

**2026-2027 Proposed Operating
Budget New Hartford Central
School District Budget Vote:
May 19, 2026**



School Budget Document

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Section

1

**GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT**

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
<u>BOARD OF EDUCATION</u>				
BOARD OF EDUCATION				
1010.16	NONINSTRUCTIONAL SALARIES			
1010.2	EQUIPMENT			
1010.4	CONTRACTUAL EXPENDITURES	\$500		
1010.(4)5	MATERIALS AND SUPPLIES	\$500		
1010.49	BOCES SERVICES	\$14,558		
1010.0	TOTAL BOARD OF EDUCATION		\$15,558	
DISTRICT CLERK				
1040.16	NONINSTRUCTIONAL SALARIES	\$14,242		
1040.2	EQUIPMENT			
1040.4	CONTRACTUAL EXPENDITURES	\$1,000		
1040.(4)5	MATERIALS AND SUPPLIES	\$250		
1040.0	TOTAL DISTRICT CLERK		\$15,492	
DISTRICT MEETING				
1060.16	NONINSTRUCTIONAL SALARIES			
1060.2	EQUIPMENT			
1060.4	CONTRACTUAL EXPENDITURES	\$1,000		
1060.(4)5	MATERIALS AND SUPPLIES	\$600		
1060.0	TOTAL DISTRICT MEETING		\$1,600	
1099.0	TOTAL BOARD OF EDUCATION			\$32,650
<u>CENTRAL ADMINISTRATION</u>				
CHIEF SCHOOL ADMINISTRATOR				
1240.15	INSTRUCTIONAL SALARIES	\$214,583		
1240.16	NONINSTRUCTIONAL SALARIES	\$62,165		
1240.2	EQUIPMENT			
1240.4	CONTRACTUAL EXPENDITURES	\$6,200		
1240.(4)5	MATERIALS AND SUPPLIES	\$500		
1240.0	TOTAL CHIEF SCHOOL ADMINISTRATOR		\$283,448	
1299.0	TOTAL CENTRAL ADMINISTRATION			\$283,448

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
FINANCE				
BUSINESS ADMINISTRATION				
1310.15	INSTRUCTIONAL SALARIES	\$205,178		
1310.16	NONINSTRUCTIONAL SALARIES	\$74,990		
1310.2	EQUIPMENT			
1310.4	CONTRACTUAL EXPENDITURES	\$12,500		
1310.(4)5	MATERIALS AND SUPPLIES	\$1,500		
1310.49	BOCES SERVICES	\$17,053		
1310.0	TOTAL BUSINESS ADMINISTRATION			\$311,221
AUDITING				
1320.16	NONINSTRUCTIONAL SALARIES	\$9,734		
1320.2	EQUIPMENT			
1320.4*	CONTRACTUAL EXPENDITURES	\$46,000		* Include services of independent auditor here
1320.(4)5	MATERIALS AND SUPPLIES			
1320.0	TOTAL AUDITING			\$55,734
TREASURER				
1325.16	NONINSTRUCTIONAL SALARIES	\$93,564		
1325.2	EQUIPMENT			
1325.4	CONTRACTUAL EXPENDITURES			
1325.(4)5	MATERIALS AND SUPPLIES			
1325.0	TOTAL TREASURER			\$93,564
1330.16	NONINSTRUCTIONAL SALARIES	\$14,242		
1330.2	EQUIPMENT			
1330.4	CONTRACTUAL EXPENDITURES	\$20,700		
1330.(4)5	MATERIALS AND SUPPLIES			
1330.49	BOCES SERVICES			
1330.0	TOTAL TAX COLLECTOR			\$34,942
PURCHASING				
1345.15	INSTRUCTIONAL SALARIES			
1345.16	NONINSTRUCTIONAL SALARIES	\$79,320		
1345.2	EQUIPMENT			
1345.4	CONTRACTUAL EXPENDITURES			
1345.(4)5	MATERIALS AND SUPPLIES			
1345.49	BOCES SERVICES	\$9,570		
1345.0	TOTAL PURCHASING			\$88,890

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
	FISCAL AGENT FEES			
1380.4	FISCAL AGENT FEES			
1380.0	TOTAL FISCAL AGENT FEES			
1399.0	TOTAL FINANCE			\$584,351

STAFF

LEGAL				
1420.16	NONINSTRUCTIONAL SALARIES			
1420.2	EQUIPMENT			
1420.4	CONTRACTUAL EXPENDITURES	\$85,000		
1420.(4)5	MATERIALS AND SUPPLIES			
1420.49	BOCES SERVICES			
1420.0	TOTAL LEGAL		\$85,000	

PERSONNEL				
1430.15	INSTRUCTIONAL SALARIES			
1430.16	NONINSTRUCTIONAL SALARIES	\$132,001		
1430.2	EQUIPMENT			
1430.4	CONTRACTUAL EXPENDITURES	\$5,000		
1430.(4)5	MATERIALS AND SUPPLIES			
1430.49	BOCES SERVICES	\$37,549		
1430.0	TOTAL PERSONNEL		\$174,550	

RECORDS MANAGEMENT OFFICER				
1460.15	INSTRUCTIONAL SALARIES			
1460.16	NONINSTRUCTIONAL SALARIES			
1460.2	EQUIPMENT			
1460.4	CONTRACTUAL EXPENDITURES			
1460.(4)5	MATERIALS AND SUPPLIES			
1460.49	BOCES SERVICES	\$9,828		
1460.0	TOTAL RECORDS MANAGEMENT OFFICER		\$9,828	

PUBLIC INFORMATION AND SERVICES				
1480.15	INSTRUCTIONAL SALARIES			
1480.16	NONINSTRUCTIONAL SALARIES			
1480.2	EQUIPMENT			
1480.4	CONTRACTUAL EXPENDITURES			
1480.(4)5	MATERIALS AND SUPPLIES			
1480.49	BOCES SERVICES	\$35,000		
1480.0	TOTAL PUBLIC INFORMATION AND SERVICES		\$35,000	

1499.0	TOTAL STAFF			\$304,378
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CENTRAL SERVICES

OPERATION OF PLANT

1620.16*	NONINSTRUCTIONAL SALARIES	\$1,260,087		* PRO RATA SHARE FOR CUSTODIAL SERVICES ONLY
1620.2	EQUIPMENT	\$100,000		
1620.4*	CONT. EXP. OTH. THAN ENERGY	\$461,350		* WATER, TELEPHONE, SEWERAGE, ETC.

ENERGY SOURCES:

	Amount			
OIL				
ELECTRICITY	\$500,000			
GAS	\$210,000			
COAL				
OTHER (SPECIFY)*:				* OTHER FORMS OF ENERGY SHOULD BE REPORTED HERE.
Subtotal				
(All Energy Sources)		\$710,000		
1620.(4)5	MATERLS. & SUPPL. (Cust. Only)	\$260,000		
1620.49	BOCES SERVICES	\$142,819		

1620.0	TOTAL OPERATION OF PLANT		\$2,934,256	
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MAINTENANCE OF PLANT

1621.16*	NONINSTRUCTIONAL SALARIES	\$451,744		* PRO RATA SHARE OF SALARIES FOR MAINTENANCE & GROUNDS CARE SERVICES ONLY.
1621.2	EQUIPMENT			
1621.4	CONTRACTUAL EXPENDITURES			
1621.(4)5	MATERIALS AND SUPPLIES			
1621.49	BOCES SERVICES			

1621.0	TOTAL MAINTENANCE OF PLANT		\$451,744	
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SECURITY OF PLANT

1622.16	NONINSTRUCTIONAL SALARIES			
1622.2	EQUIPMENT			
1622.4	CONTRACTUAL EXPENDITURES			
1622.45	MATERIALS AND SUPPLIES			
1622.49	BOCES SERVICES			

1622.0	TOTAL SECURITY OF PLANT			
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CENTRAL STOREROOM

1660.16	NONINSTRUCTIONAL SALARIES			
1660.2	EQUIPMENT			
1660.4	CONTRACTUAL EXPENDITURES			
1660.(4)5	MATERIALS AND SUPPLIES			

1660.0	TOTAL CENTRAL STOREROOM			
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CENTRAL PRINTING AND MAILING

1670.16	NONINSTRUCTIONAL SALARIES			
1670.2	EQUIPMENT			
1670.4	CONTRACTUAL EXPENDITURES	\$45,000		
1670.(4)5	MATERIALS AND SUPPLIES			
1670.49	BOCES SERVICES	\$311,640		

1670.0	TOTAL CENTRAL PRINTING AND MAILING		\$356,640	
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ACCOUNT CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
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CENTRAL DATA PROCESSING

1680.16	NONINSTRUCTIONAL SALARIES	
1680.2	EQUIPMENT	
1680.4	CONTRACTUAL EXPENDITURES	
1680.(4)5	MATERIALS AND SUPPLIES	
1680.49	BOCES SERVICES	\$997,887

1680.0	TOTAL CENTRAL DATA PROCESSING		\$997,887
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1699.0	<u>TOTAL CENTRAL SERVICES</u>		<u>\$4,740,527</u>
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SPECIAL ITEMS (Contractual Expense)

1710.1	ADMINISTRATION - SALARIES	
1710.4	ADMINISTRATION - CONTRACTUAL	
1722.4	EXCESS INSURANCE	
1910.4	UNALLOCATED INSURANCE	\$208,500
1920.4	SCHOOL ASSOCIATION DUES	
1930.4	JUDGMENTS AND CLAIMS	
1931.4	PROPERTY LOSS	
1940.4	PURCH. LAND/RIGHT OF WAY	
1950.4	ASSESS. ON SCHOOL PROPERTY	
1964.4	REFUND ON REAL PROP. TAXES	\$150,000
1981.49	BOCES ADMINISTRATIVE COST	\$348,089
1983.49	BOCES CAPITAL EXPENSES	\$338,541
1989.4	UNCLASSIFIED (SPECIFY)	\$84,060

1998	TOTAL SPECIAL ITEMS		\$1,129,190
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1999.0		<u>TOTAL GENERAL SUPPORT</u>	<u>\$7,074,544</u>
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INSTRUCTION

ADMINISTRATION AND IMPROVEMENT

CURRICULUM DEVELOPMENT AND SUPERVISION

2010.15	INSTRUCTIONAL SALARIES	\$436,526
2010.16	NONINSTRUCTIONAL SALARIES	\$75,190
2010.2	EQUIPMENT	
2010.4	CONTRACTUAL EXPENDITURES	
2010.(4)5	MATERIALS AND SUPPLIES	
2010.49	BOCES SERVICES	

2010.0	TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION		\$511,716
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SUPERVISION - REGULAR SCHOOL

2020.15	INSTRUCTIONAL SALARIES	\$956,647
2020.16	NONINSTRUCTIONAL SALARIES	\$371,046
2020.2	EQUIPMENT	
2020.4	CONTRACTUAL EXPENDITURES	
2020.(4)5	MATERIALS AND SUPPLIES	
2020.49	BOCES SERVICES	

2020.0	TOTAL SUPERVISION - REGULAR SCHOOL		\$1,327,693
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ACCOUNT CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
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PROGRAMS FOR STUDENTS WITH DISABILITIES

2250.15	INSTRUCTIONAL SALARIES	\$1,657,095		
2250.16	NONINSTRUCTIONAL SALARIES	\$134,167		
2250.2	EQUIPMENT			
2250.4	CONTRACTUAL EXPENSE	\$270,000		
2250.(4)5	MATERIALS AND SUPPLIES	\$5,000		
2250.47	TUITION			
DIST. IN NY				
All Other		\$1,042,500		
SUBTOTAL (Tuition)		\$1,042,500		
2250.473	PAYMENTS TO CHARTER SCHOOLS			
2250.48	TEXTBOOKS			
2250.49	BOCES SERVICES	\$4,363,619		

2250.0	TOTAL PROGRAMS FOR STUDENTS W/ DISABILITIES		\$7,472,381	
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PROGRAMS FOR ENGLISH LANGUAGE LEARNERS (ELL)

2259.15	INSTRUCTIONAL SALARIES			
2259.16	NONINSTRUCTIONAL SALARIES			
2259.2	EQUIPMENT			
2259.4	CONTRACTUAL EXPENSE			
2259.(4)5	MATERIALS AND SUPPLIES			
2259.47	TUITION			
DIST. IN NY				
ALL OTHER				
SUBTOTAL (Tuition)				
2250.473	PAYMENTS TO CHARTER SCHOOLS			
2250.48	TEXTBOOKS			
2250.49	BOCES SERVICES			

2259.0	TOTAL PROGRAMS FOR ELL			
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OCCUPATIONAL EDUCATION

2280.15	INSTRUCTIONAL SALARIES	\$857,563		
2280.16	NONINSTRUCTIONAL SALARIES			
2280.2	EQUIPMENT			
2280.4	CONTRACTUAL EXPENSE			
2280.(4)5	MATERIALS AND SUPPLIES			
2280.47	TUITION			
DIST. IN NY				
All Other				
SUBTOTAL (Tuition)				
2280.48	TEXTBOOKS			
2280.49	BOCES SERVICES	\$829,006		

2280.0	TOTAL OCCUPATIONAL EDUCATION		\$1,686,569	
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ACCOUNT				
CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL

TEACHING - SPECIAL SCHOOLS

2330.15	INSTRUCTIONAL SALARIES	\$1,000
2330.16	NONINSTRUCTIONAL SALARIES	\$10,088
2330.2	EQUIPMENT	
2330.4	CONTRACTUAL EXPENSE	
2330.(4)5	MATERIALS AND SUPPLIES	
2330.47	TUITION	
DIST. IN NY		
All Other		
SUBTOTAL (Tuition)		
2330.48	TEXTBOOKS	
2330.49	BOCES SERVICES (INCL. EQ. ATT. CLAIMED FOR BOCES AID)	\$80,000
2330.49	BOCES SERVICES (NON-BOCES AID EQ. ATT)	
2330.49	CVEEB SERVICES	
2330.0	TOTAL TEACHING - SPECIAL SCHOOLS	

	\$91,088	
TOTAL TEACHING		\$27,637,292

INSTRUCTIONAL MEDIA
SCHOOL LIBRARY AND AUDIOVISUAL

2610.15	INSTRUCTIONAL SALARIES	\$414,492
2610.16	NONINSTRUCTIONAL SALARIES	\$129,629
2610.2	EQUIPMENT	
2610.4	CONTRACTUAL EXPENSE	\$400
2610.(4)5	MATERIALS AND SUPPLIES	\$7,050
2610.46*	SCHOOL LIBRARY AND A/V LOAN PROGRAM	\$30,400
2610.49	BOCES SERVICES	\$105,070
2610.0	TOTAL SCHOOL LIBRARY AND AUDIOVISUAL	

* Contra Revenue Acct. Code 3263

	\$687,041
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EDUCATIONAL TELEVISION

2620.15	INSTRUCTIONAL SALARIES	
2620.16	NONINSTRUCTIONAL SALARIES	
2620.2	EQUIPMENT	
2620.4	CONTRACTUAL EXPENDITURES	
2620.(4)5	MATERIALS AND SUPPLIES	
2620.49	BOCES SERVICES	

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COMPUTER ASSISTED INSTRUCTION

2630.15	INSTRUCTIONAL SALARIES	
2630.16	NONINSTRUCTIONAL SALARIES	\$129,732
2630.2	EQUIPMENT	
2630.22	STATE AIDED COMP HRDWRE - PURCHASE	\$45,000
2630.4	CONTRACTUAL & OTHER STATE AIDED HARDWRE - LEASE	
2630.4	CONTRACTUAL & OTHER STATE AIDED HARDWRE - REPAIR	
2630.4	CONTRACTUAL & OTHER (NOT STATE AIDED LEASE OR REPAIR)	
2630.(4)5	MATERIALS AND SUPPLIES	
2630.46*	STATE AIDED COMPTR SFTWRE	\$45,000
2630.49	BOCES SERVICES	\$137,223

* Contra Revenue Account Code 3262

	\$356,955	
TOTAL COMPUTER ASSISTED INSTRUCTION		
TOTAL INSTRUCTIONAL MEDIA		\$1,043,996

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
ATTENDANCE - REGULAR SCHOOL				
2805.15	INSTRUCTIONAL SALARIES			
2805.16	NONINSTRUCTIONAL SALARIES			
2805.2	EQUIPMENT			
2805.4	CONTRACTUAL EXPENDITURES			
2805.(4)5	MATERIALS AND SUPPLIES			
2805.49	BOCES SERVICES			
2805.0	TOTAL ATTENDANCE - REGULAR SCHOOL			
GUIDANCE - REGULAR SCHOOL				
2810.15	INSTRUCTIONAL SALARIES	\$657,477		
2810.16	NONINSTRUCTIONAL SALARIES	\$93,687		
2810.2	EQUIPMENT			
2810.4	CONTRACTUAL EXPENDITURES			
2810.(4)5	MATERIALS AND SUPPLIES	\$500		
2810.49	BOCES SERVICES			
2810.0	TOTAL GUIDANCE - REGULAR SCHOOL		\$751,664	
HEALTH SERVICES - REGULAR SCHOOL				
2815.15	INSTRUCTIONAL SALARIES			
2815.16	NONINSTRUCTIONAL SALARIES	\$282,710		
2815.2	EQUIPMENT	\$1,310		
2815.4	CONTRACTUAL EXPENDITURES	\$5,000		
2815.(4)5	MATERIALS AND SUPPLIES	\$11,000		
2815.49	BOCES SERVICES	\$19,333		
2815.0	TOTAL HEALTH SERVICES - REGULAR SCHOOL		\$319,353	
PSYCHOLOGICAL SERVICES - REGULAR SCHOOL				
2820.15	INSTRUCTIONAL SALARIES	\$341,434		
2820.16	NONINSTRUCTIONAL SALARIES			
2820.2	EQUIPMENT			
2820.4	CONTRACTUAL EXPENDITURES			
2820.(4)5	MATERIALS AND SUPPLIES	\$500		
2820.49	BOCES SERVICES			
2820.0	TOTAL PSYCHOLOGICAL SERVICES - REGULAR SCHOOL		\$341,934	

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
SOCIAL WORK SERVICES - REGULAR SCHOOL				
2825.15	INSTRUCTIONAL SALARIES	\$481,098		
2825.16	NONINSTRUCTIONAL SALARIES			
2825.2	EQUIPMENT			
2825.4	CONTRACTUAL EXPENDITURES			
2825.(4)5	MATERIALS AND SUPPLIES			
2825.49	BOCES SERVICES			
2825.0	TOTAL SOCIAL WORK SERVICES - REGULAR SCHOOL		\$481,098	
PUPIL PERSONNEL SERVICES - SPECIAL SCHOOL				
2830.15	INSTRUCTIONAL SALARIES			
2830.16	NONINSTRUCTIONAL SALARIES			
2830.2	EQUIPMENT			
2830.4	CONTRACTUAL EXPENDITURES			
2830.(4)5	MATERIALS AND SUPPLIES			
2830.49	BOCES SERVICES			
2830.0	TOTAL PUPIL PERSONNEL SERVICES - SPECIAL SCHOOL			
COCURRICULAR ACTIVITIES - REGULAR SCHOOL				
2850.15	INSTRUCTIONAL SALARIES	\$244,250		
2850.16	NONINSTRUCTIONAL SALARIES			
2850.2	EQUIPMENT	\$13,500		
2850.4	CONTRACTUAL EXPENDITURES	\$20,400		
2850.(4)5	MATERIALS AND SUPPLIES	\$15,000		
2850.0	TOTAL COCURRICULAR ACTIVITIES - REGULAR SCHOOL		\$293,150	
INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL				
2855.15	INSTRUCTIONAL SALARIES	\$695,796		
2855.16	NONINSTRUCTIONAL SALARIES	\$75,633		
2855.2	EQUIPMENT	\$10,000		
2855.4	CONTRACTUAL EXPENDITURES	\$238,000		
2855.(4)5	MATERIALS AND SUPPLIES	\$80,000		
2855.49	BOCES SERVICES	\$22,218		
2855.0	TOTAL INTERSCHOLASTIC ATHLETICS- REGULAR SCHOOL		\$1,121,647	
SCHOOL STORE - REGULAR SCHOOL				
2870.16	NONINSTRUCTIONAL SALARIES			
2870.2	EQUIPMENT			
2870.4	CONTRACTUAL EXPENDITURES			
2870.41	MERCHANDISE FOR RESALE			
2855.(4)5	MATERIALS AND SUPPLIES			
2870.0	TOTAL SCHOOL STORE - REGULAR SCHOOL			
2899.0	TOTAL PUPIL SERVICES			\$3,308,846
2999.0			TOTAL INSTRUCTION	\$34,093,179

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
<u>PUPIL TRANSPORTATION</u>				
DISTRICT TRANSPORTATION SERVICES				
5510.15	INSTRUCTIONAL SALARIES			
5510.16	NONINSTRUCTIONAL SALARIES	\$1,748,400		
5510.2	EQUIPMENT	\$7,000		
5510.21	PURCHASE OF BUSES			
5510.4	CONTRACTUAL EXPENDITURES	\$143,800		
5510.(4)5	MATERIALS AND SUPPLIES	\$437,500		
5510.49	BOCES SERVICES	\$20,000		
5510.0	TOTAL DISTRICT TRANS. SERVICES		\$2,356,700	
GARAGE BUILDING				
5530.16	NONINSTRUCTIONAL SALARIES			
5530.2	EQUIPMENT			
5530.4	CONTRACTUAL EXPENDITURES	\$88,500		
5530.(4)5	MATERIALS AND SUPPLIES	\$2,000		
5530.0	TOTAL GARAGE BUILDING		\$90,500	
CONTRACT TRANSPORTATION				
5540.4	CONTRACT TRANSP. (All Others)			
5550.4	PUBLIC TRANSPORTATION			
5581.49	TRANSPORTATION FROM BOCES			
5590.0	TOTAL CONTRACT TRANSPORTATION			
5999.0	<u>TOTAL PUPIL TRANSPORTATION</u>			\$2,447,200

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
COMMUNITY SERVICES				
Recreation and Other Community Services				
RECREATION				
COMMUNITY RECREATION				
7140.15	INSTRUCTIONAL SALARIES			
7140.16	NONINSTRUCTIONAL SALARIES			
7140.2	EQUIPMENT			
7140.4	CONTRACTUAL EXPENDITURES			
7140.(4)5	MATERIALS AND SUPPLIES			
7140.49	BOCES SERVICES			
7140.0	TOTAL COMMUNITY RECREATION			
YOUTH PROGRAM				
7310.15	INSTRUCTIONAL SALARIES	\$35,000		
7310.16	NONINSTRUCTIONAL SALARIES			
7310.2	EQUIPMENT			
7310.4	CONTRACTUAL EXPENDITURES			
7310.(4)5	MATERIALS AND SUPPLIES			
7310.49	BOCES SERVICES			
7310.0	TOTAL YOUTH PROGRAM		\$35,000	
7998.0	TOTAL RECREATION			\$35,000
OTHER COMMUNITY SERVICES				
CIVIC ACTIVITIES				
8060.15	INSTRUCTIONAL SALARIES			
8060.16	NONINSTRUCTIONAL SALARIES			
8060.2	EQUIPMENT			
8060.4	CONTRACTUAL EXPENDITURES			
8060.(4)5	MATERIALS AND SUPPLIES			
8060.49	BOCES SERVICES			
8060.0	TOTAL CIVIC ACTIVITIES			
CENSUS				
8070.16	NONINSTRUCTIONAL SALARIES			
8070.2	EQUIPMENT			
8070.4	CONTRACTUAL EXPENDITURES			
8070.(4)5	MATERIALS AND SUPPLIES			
8070.49	BOCES SERVICES			
8070.0	TOTAL CENSUS			
8998.0	TOTAL OTHER COMMUNITY SERVICES			
8999.0	TOTAL COMMUNITY SERVICES			\$35,000

<u>ACCOUNT</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
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UNDISTRIBUTED

EMPLOYEE BENEFITS

9010.8	STATE RETIREMENT	\$993,545
9020.8	TEACHER RETIREMENT	\$1,871,738
9030.8	SOCIAL SECURITY	\$2,181,356
9040.8	WORKER COMPENSATION	\$140,000
9045.8	LIFE INSURANCE	\$63,000
9050.8	UNEMPLOYMENT INSURANCE	\$5,000
9055.8	DISABILITY INSURANCE	
9060.8	HOSPITAL, MEDICAL AND	\$14,032,202
	DENTAL INSURANCE	\$100,000
9070.8	UNION WELFARE BENEFITS	
9089.8	OTHER (SPECIFY)	\$490,000

9098.0 **TOTAL EMPLOYEE BENEFITS**

\$19,876,841
\$19,876,841

DEBT SERVICE (Complete the following schedule OR page 24 Debt Service Fund.
Budget Notes, BANS, RANS and TANS must be listed here.)

<u>ACCOUNT CODE</u>	<u>CATEGORY</u>	<u>Principal (.6)</u>	<u>Interest (.7)</u>
9700	Term Bonds		
	Term Bonds - Public Library		
9701	Term Bonds - School Construction		
9702	Term Bonds - Bus Purchases		
9703	Term Bonds - BOCES Construction		
9710	Serial Bonds		
	Serial Bonds - Public Library		
9711	Serial Bonds - School Construction	\$1,165,000	\$181,678
9712	Serial Bonds - Bus Purchases	\$423,646	\$61,516
9713	Serial Bonds - BOCES Construction		
9714	Serial Bonds - Refund of Real Property Tax		
9720	Statutory Bonds		
	Statutory Bonds - Public Library		
9721	Statutory Bonds - School Construction		
9722	Statutory Bonds - Bus Purchases		
9723	Statutory Bonds - BOCES Construction		
9724	Statutory Bonds - Refund of Real Property Tax		
9730	Bond Anticipation Notes		
	Bond Anticipation Notes - Public Library		
9731	Bond Anticipation Notes - School Construction	\$1,970,000	\$3,257,250
9732	Bond Anticipation Notes - Bus Purchases		
9733	Bond Anticipation Notes - BOCES Construction		
9740	Capital Notes		
	Capital Notes - Public Library		
9741	Capital Notes - School Construction		
9742	Capital Notes - Bus Purchases		
9743	Capital Notes - BOCES Construction		
9744	Capital Notes - Refund of Real Property Tax		
9750	Budget Notes		
9755	Deficiency Notes - Interest		
9760	Tax Anticipation Notes		
9770	Revenue Anticipation Notes		
9785	Installment Purchase Debt - Specify		
9787	Installment Purchase Debt - Bus Purchases		
9789	Other Purchase Debt		
9798.6	Total Principal	\$3,558,646	
9798.7	Total Interest		\$3,500,444
9898.0	TOTAL DEBT SERVICE		\$7,059,090

GENERAL FUND - REVENUES

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>TOTAL</u>
LOCAL SOURCES			
REAL PROPERTY TAX ITEMS			
1040	APPROPRIATION OF PLANNED BALANCE (Do not use fund balance)		
1041	SPECIAL TAXES (SUFFOLK COUNTY ONLY)		
1080	FEDERAL PAYMENTS IN LIEU OF TAXES		
1081	OTHER PAYMENTS IN LIEU OF TAXES	\$301,635	
1083	WIND POWER PAYMENTS IN LIEU OF TAXES (PILOTS)		
1085	SCHOOL TAX RELIEF REIMBURSEMENT		
1090	INTEREST AND PENALTIES ON REAL PROPERTY TAXES		
1099	TOTAL REAL PROPERTY TAX ITEMS (DO NOT INCLUDE TAX LEVY.)		\$301,635
NONPROPERTY TAXES			
1111	TAX ON CONSUMER UTILITY BILLS		
1120	NONPROPERTY TAX DISTRIBUTION BY COUNTY		
1130	GROSS RECEIPTS TAX		
1199	TOTAL NONPROPERTY TAXES		
CHARGES FOR SERVICES			
1310	DAY SCHOOL TUITION FROM INDIVIDUALS RES. NON-VET PG	\$80,000	
1311	DAY SCHOOL TUITION FROM INDIVIDUALS		
1315	CONTINUING EDUCATION TUITION FROM INDIVIDUALS		
1320	SUMMER SCHOOL TUITION FROM INDIVIDUALS		
1330	TEXTBOOK CHARGES FROM INDIVIDUALS		
1335	OTHER STUDENT FEES AND CHARGES		
1410	ADMISSIONS FROM INDIVIDUALS	\$15,000	
A1450	SCHOOL STORE SALES		
1489	OTHER CHARGES FOR SERVICES FROM INDIVIDUALS		
2228	DATA PROCESSING FROM OTHER DISTRICTS AND GOVTS.		
2230	DAY SCHOOL TUITION FROM OTHER DISTRICTS		
2232	SUMMER SCHOOL TUITION FROM OTHER DISTRICTS		
2235	SERVICES FOR BOCES (NOT TRANSPORTATION), SPECIFY		
2280	HEALTH SERVICES FOR OTHER DISTRICTS		
2290	NARCOTIC CONTROL SERVICES FOR OTHER GOVERNMENTS		
2291	NARCOTIC CONTROL SERVICES FOR BOCES		
2304	TRANSPORTATION FOR OTHER DISTRICTS ON CONTRACT BUSES		
2304	TRANSPORTATION FOR OTHER DISTRICTS ON DISTRICT OWNED OR OPERATED BUSES		
2304	TRANSPORTATION: SHARED SERVICES FOR OTHER DISTRICTS - MECHANICS		
2304	TRANSPORTATION: SHARED SERVICES FOR OTHER DISTRICTS - GARAGE BUILDING		
2304	TRANSPORTATION: SHARED SERVICES FOR OTHER DISTRICTS - SPORTS & FIELD TRIPS		
2304	TRANSPORTATION: SHARED SERVICES FOR OTHER DISTRICTS - OTHER MISC. SERVICES		
2304	TRANSPORTATION: SHARED SERVICES FOR BOCES - TRANS. SUPVR. OFFICE		
2304	TRANSPORTATION: SHARED SERVICES FOR BOCES - HOME TO SCHOOL TRANS.		
2304	TRANSPORTATION: SHARED SERVICES FOR BOCES - GARAGE BUILDING		
2304	TRANSPORTATION: SHARED SERVICES FOR BOCES - MECHANICS		
2304	TRANSPORTATION: SHARED SERVICES FOR BOCES - SPORTS & FIELD TRIPS		
2304	TRANSPORTATION: SHARED SERVICES FOR BOCES - OTHER MISC. SERVICES		
2307	TRANSPORTATION FOR FOSTER STUDENTS		
2308	TRANSPORTATION FOR BOCES		
2350	YOUTH SERVICES, OTHER GOVERNMENTS (NO TRANS. SERVICES REVENUES)		
2389	TUITION FROM NYS FOR NATIVE AMERICAN STUDENTS WHO RESIDE ON RESERVATIONS		
2389	TRANSPORTATION: SHARED SERVICES FOR OTHER DISTRICTS - TRANS. SUPVR. OFFICE		
2389	OTHER MISCELLANEOUS REVENUES		
2389	CONTRACTUAL PAYMENTS FROM NYS FOR NATIVE AMERICAN STUDENT TRANSPORTATION		
2389	TRANSPORTATION REVENUES FOR NONRESIDENT PRE-K OR DFY (SECTION 1709(25)(H) OF ED. LAW)		
2395	TUITION - DISTRICTS IN OTHER STATES		
2395	OTHER MISCELLANEOUS REVENUES - DISTRICTS IN OTHER STATES		
2399	TOTAL CHARGES FOR SERVICES		\$95,000

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>TOTAL</u>
USE OF MONEY AND PROPERTY			
2401	INTEREST AND EARNINGS	\$500,000	
2410	RENTAL OF REAL PROPERTY, INDIVIDUALS		
2412	RENTAL OF REAL PROPERTY, OTHER GOVERNMENTS		
2413	RENTAL OF REAL PROPERTY, BOCES	\$55,000	
2414	RENTAL OF EQUIPMENT (NOT BUSES), INDIVIDUALS		
2416	RENTAL OF EQUIPMENT (NOT BUSES), OTHER GOVERNMENTS		
2420	NATURAL GAS LEASES AND ROYALTIES		
2440	RENTAL OF BUSES		
2440	RENTAL (NOT BUSES), OTHER (SPECIFY)		
2450	COMMISSIONS		
2460	WIND POWER HOST COMMUNITY FEES		
2499	TOTAL USE OF MONEY AND PROPERTY		\$555,000
FORFEITURES			
2620	FORFEITURE OF DEPOSITS		
TOTAL FORFEITURES			
SALE OF PROPERTY AND COMPENSATION FOR LOSS			
2650	SALE OF SCRAP AND EXCESS MATERIALS	\$5,000	
2655	MINOR SALES, OTHER (SPECIFY)		
2660	SALE OF REAL PROPERTY		
2665	SALE OF EQUIPMENT		
2666	SALE OF TRANSPORTATION EQUIPMENT		
2670	SALE OF INSTRUCTIONAL SUPPLIES		
2680	INSURANCE RECOVERIES - TRANSPORTATION RELATED		
2680	INSURANCE RECOVERIES - OTHER		
2683	SELF INSURANCE RECOVERIES		
2690	OTHER COMPENSATION FOR LOSS		
2699	TOTAL SALE OF PROPERTY AND COMPENSATION FOR LOSS		\$5,000
MISCELLANEOUS			
2700	REIMBURSEMENT OF MEDICARE PART D EXPENDITURES		
2701	REFUNDS OF PRIOR YEARS EXPENSES - BOCES SERVICES APPROVED FOR AID	\$300,000	
2702	REFUND OF PRIOR YEARS EXPENSES - CONTRACTED TRANSPORTATION (INCLUDING BOCES)		
2702	REFUND OF PRIOR YEARS EXPENSES - DISTRICT OWNED TRANSPORTATION		
2703	REFUNDS OF PRIOR YEARS EXPENDITURES - OTHER (NOT TRANSPORTATION)	\$50,000	
2704	REFUND OF PRIOR YEARS EXPENSES - TUITION FOR SPEC. ACT DISTRICT APPROVED PRIVATE SCHOOL DISABLED		
2705	GIFTS AND DONATIONS		
2707	MICROSOFT SETTLEMENT REVENUES		
2710	PREMIUM ON OBLIGATIONS	\$905,000	
2725	VLT/TRIBAL COMPACT MONEYS		
2770	OTHER UNCLASSIFIED REVENUES, SPECIFY	\$100,000	
2770	REFUND OF TRANSPORTATION CONTRACT EXPENSE FOR ADVERTISING ON SCHOOL BUSES		
2799	TOTAL MISCELLANEOUS		\$1,355,000
INTERFUND REVENUE			
2801	INTERFUND REVENUE, SPECIFY		
2999	TOTAL INTERFUND REVENUE		

<u>ACCOUNT CODE</u>	<u>NAME OF ACCOUNT</u>	<u>STATE SOURCES</u>	<u>AMOUNT</u>	<u>TOTAL</u>
3017	LOSS OF PUBLIC UTILITY VALUATION			
3040	REAL PROPERTY TAX ADMINISTRATION			
3060	RECORDS MANAGEMENT			
3101	BASIC FORMULA AID - GENERAL AIDS PAYABLE UNDER NYSEL 3609a		\$20,811,999	
3101	BASIC FORMULA AID - EXCESS COST AIDS PAYABLE UNDER NYSEL 3609b: INCLUDE HIGH COST AID, PUB EC SETASIDE, SUPP. PUB EC AID, PRIVATE EC AID (EXCL. AMOUNT PAID TO CHARTER SCHOOLS)		\$721,850	
3101	BASIC FORMULA AID - EXCESS COST AIDS PAYABLE UNDER NYSEL 3609-b FOR CHARTER SCHOOLS ONLY			
3102	LOTTERY AID (SECTION 3609a EDUCATION LAW)			
3102	VLT LOTTERY GRANTS (SECTION 3609f ED LAW)			
3102	COMMERCIAL GAMING GRANTS (SECTION 3609h ED LAW)			
3103	BOCES AID (SECTION 3609d EDUCATION LAW)		\$3,650,000	
3104	TUITION FOR STUDENTS WITH DISABILITIES (CHAPTERS 47, 66, AND 721)			
3104	TRANSPORTATION FOR STUDENTS WITH DISABILITIES IN AN ICF (CHAPTER 721)			
3260	TEXTBOOK AID (INCLUDING TEXTBOOK/LOTTERY AID)		\$146,033	
3262*	COMPUTER SOFTWARE AID		\$37,630	CONTRA ENTRIES: ACCOUNT 2630.46
3262*	HARDWARE AID		\$42,675	ACCOUNT 2630.22/2630.4
3263*	LIBRARY A/V LOAN PROGRAM		\$15,700	ACCOUNT 2610.46
3265	SMALL GOVT ASSISTANCE			
3289	OTHER STATE AID, SPECIFY			
3289	APPORTIONMENT FOR CHARTER SCHOOL SUPP. BASIC TUITION			
3289	CHARTER SCHOOL FACILITIES AID (NYC ONLY - SECTION 3602(6-G) ED LAW)			
3820	YOUTH PROGRAMS			
3960	EMERGENCY DISASTER ASSISTANCE (NYS EMERGENCY MANAGEMENT OFFICE)			
3999		<u>TOTAL STATE AID</u>		\$25,425,887
		<u>FEDERAL SOURCES</u>		
4107	FEDERALLY AFFECTED AREAS - OPERATING AID			
4108	FEDERALLY AFFECTED AREAS - STUDENTS WITH DISABILITIES			
4286	CARES ACT EDUCATION STABILIZATION FUND			
4289	INTEREST SUBSIDY FOR BUILD AMERICA BONDS			
4289	OTHER FEDERAL AID (SPECIFY)			
4801	MEDICAID ASSISTANCE - SCHOOL AGE - SCHOODOOL YEAR PROGRAMS		\$90,000	
4960	EMERGENCY DISASTER ASSISTANCE (FEMA)			
4999		<u>TOTAL FEDERAL AID</u>		\$90,000
		<u>INTERFUND TRANSFERS</u>		
5031	INTERFUND TRANSFERS, SPECIFY			
5050	INTERFUND TRANSFER FOR DEBT SERVICE			
5059		<u>TOTAL INTERFUND TRANSFERS</u>		
		<u>PROCEEDS OF LONG-TERM DEBT</u>		
5700	TERM BONDS			
5710	SERIAL BONDS			
5720	STATUTORY BONDS			
5730	BOND ANTICIPATION NOTES			
5740	CAPITAL NOTES			
5789	OTHER DEBT (SPECIFY)			
5799		<u>TOTAL PROCEEDS OF LONG-TERM DEBT</u>		
6000		<u>TOTAL REVENUES OTHER THAN REAL PROPERTY TAXES</u>		\$27,827,522

DETERMINATION OF ESTIMATED TAX LEVY FOR 2022-2023 FOR SCHOOL PURPOSES

Total amount authorized (Page 1, Item (Z))		(Z)	<input type="text" value="\$70,685,854"/>
Total revenues other than real property taxes (Page 21 Item (S))		(S)	<input type="text" value="\$27,827,522"/>
Fund Balance estimated as of June 30, 2022	<input type="text"/>		<input type="text"/>
Less (-): Amount of Fund Balance withheld	<input type="text"/>		<input type="text"/>
(=): Amount of Fund Balance used for Levy of Tax		(T)	<input type="text" value="\$900,000"/>
Nonproperty Tax Revenues: Items (S) + (T) = (U)		(U)	<input type="text" value="\$28,727,522"/>
Total real property tax levy to be raised for school purposes: Item (Z) - (U) = (V)		(V)	<input type="text" value="\$41,958,332"/>

TAX RATE FOR SCHOOL PURPOSES ESTIMATED FOR 2022-2023

Assessed valuation of school district (estimated 2022-2023)	<input type="text"/>
Full valuation of school district (estimated 2022-2023)	<input type="text"/>
Tax Levy:	<input type="text" value="\$41,958,332"/> (See (V) above)
Divided by	<input type="text"/>
Full Valuation of School District:	<input type="text" value="\$2,402,094,433"/>
Multiplied by \$1,000	<input type="text"/>
Equals:	<input type="text" value="17.4673948"/> Tax Rate per \$1,000 full valuation for school purposes

TAX RATE FOR LIBRARY PURPOSES ESTIMATED FOR 2022-2023

Estimated tax levy for library purposes (estimated 2022-2023)	<input type="text"/>
Tax Levy for Library:	<input type="text"/>
Divided by	<input type="text"/>
Full Valuation of School District:	<input type="text"/>
Multiplied by \$1,000	<input type="text"/>
Equals:	<input type="text" value="#DIV/0!"/> Tax Rate per \$1,000 full valuation for library purposes

STATE AID AS PERCENTAGE OF TOTAL APPROPRIATION ESTIMATED FOR 2022-2023

State Aid:	<input type="text" value="\$25,425,887"/>	Divided by Total Appropriation:	<input type="text" value="\$70,685,854"/>	State Aid percent	<input type="text" value="35.97%"/>
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Section

2

Three – Part Budget Summary

New York State requires districts to present their proposed budgets in three categories: program, capital and administrative. The chart below shows the dollar amount and percentage of spending in each of those three categories in the 2025 – 2026 budget and the proposed 2026 – 2027 budget.

Program:

2025 – 26.....	\$51,718,604....	76.37%
2026 – 27.....	\$52,237,286....	73.90%

Capital:

2025 – 26.....	\$9,292,281....	13.72%
2026 – 27.....	\$11,506,656....	16.28%

Administrative:

2025 – 26.....	\$6,713,396....	9.91%
2026 – 27.....	\$6,941,912....	9.82%

Total:

2025 – 26.....	\$67,724,281....	100.00%
2026 – 27.....	\$70,685,854....	100.00%

Program Includes:

- All instructional programs, transportation, athletics, co-curricular and associated employee benefits.

Capital Includes:

- Operation of buildings, maintenance of buildings, refunded taxes, debt service, and associated employee benefits.

Administrative Includes:

- Board of Education, central administration, finance, legal services, personnel, public information, central services, special items, supervision of instruction and associated employee benefits.

Section

3

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: JOSEPH BARRETTA
Preparer's Telephone Number: 315-624-1288

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	67,724,281	70,685,854	4.37 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,028,807	41,958,332	
3. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,028,807	41,958,332	2.27 %
F. Permissible Exclusions to the School Tax Levy Limit	1,617,864	1,763,358	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	39,410,943	40,194,975	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	39,410,943	40,194,974	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	1	
J. Public School Enrollment	2,537	2,475	-2.44 %
K. Consumer Price Index			2.63 %

Include any prior year reserve for excess tax levy, including interest.

Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)	
Adjusted Restricted Fund Balance	1,690,747	1,690,747	
Assigned Appropriated Fund Balance	900,000	900,000	
Adjusted Unrestricted Fund Balance	2,563,616	2,650,000	
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.79 %	3.75 %	

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation		For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	<input type="text"/>	<input type="text"/>	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,332,221	1,332,221	To pay judgements and claims in tax certiorari proceedings in accordance with article 7 of the Real Property Tax Law.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Liability	EBLAR	For accrued "employee benefits" due to employees upon termination of service.	358,525	358,525	To pay for any accrued "employee benefit" due to an employee upon termination of service
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text"/>	<input type="text"/>	

Uncollected
Taxes

certain city school
districts not
reimbursed by their
city/county until the
following fiscal year.

Single Other
Reserve
+ (add)

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*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Section

4

NEW HARTFORD CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	129	123.3	136.1
	Math	137.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	195.5	178.8	182.3
	Math	198.7	190.9	192.4
Black or African American	ELA	105.6	114.8	129
	Math	72.2	106.7	122.2
Hispanic or Latino	ELA	143.8	107.5	122.9
	Math	135.4	105.6	121.4
Multiracial	ELA	130	125.7	138.1
	Math	128.8	129	140.8
White	ELA	122.9	123.7	136.4
	Math	133.7	134.7	145.6
English Language Learner	ELA	95.5	93	110.8
	Math	150	103.7	119.8
Students with Disabilities	ELA	52.2	68.9	90.7
	Math	52.5	72.5	93.8
Economically Disadvantaged	ELA	105.5	110	125
	Math	108.1	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	204.4	134.9	148.3
	Math	176.7	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	237.5	140.5	152.9
	Math	187.5	114.8	129
Black or African American	ELA	180	95	115
	Math	170	37.8	64.8
Hispanic or Latino	ELA	190.9	99.6	118.8
	Math	181.8	43.4	69.5
Multiracial	ELA	200	144.6	156.4
	Math	150	63.5	86.2
White	ELA	204.7	170.2	177.6
	Math	177.8	74.7	95.6
Students with Disabilities	ELA	112	75.4	98.7
	Math	82	29.3	57.8
Economically Disadvantaged	ELA	181.1	103.2	121.8
	Math	155.6	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	226	95.1%	87.5%	88.8%
	5-Year	240	95.4%	89.4%	90.5%
	6-Year	172	95.9%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	14	—	—	—
	5-Year	18	—	—	—
	6-Year	10	—	—	—
Black or African American	4-Year	5	—	—	—
	5-Year	3	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	15	—	—	—
	5-Year	14	—	—	—
	6-Year	9	—	—	—
Multiracial	4-Year	9	—	—	—
	5-Year	3	—	—	—
	6-Year	4	—	—	—
White	4-Year	183	95.1%	91.7%	92.3%
	5-Year	202	96%	92.9%	93.4%
	6-Year	148	97.3%	93.1%	93.7%
Students with Disabilities	4-Year	29	72.4%	70.4%	74.5%
	5-Year	31	71%	73%	76.8%
	6-Year	19	—	—	—
Economically Disadvantaged	4-Year	47	91.5%	83.1%	85.1%
	5-Year	47	93.6%	85.6%	87.4%
	6-Year	22	95.5%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	20	56%	90%	1.61	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	870	166.8
	Math	880	176.1
	Science	289	174.6
	Combined	2,039	171.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	76	200.7
	Math	76	203.9
	Science	33	204.5
	Combined	185	202.7
Black or African American	ELA	7	135.7
	Math	6	108.3
	Science	4	–
	Combined	17	–
Hispanic or Latino	ELA	42	164.3
	Math	40	162.5
	Science	16	184.4
	Combined	98	166.8
Multiracial	ELA	30	173.3
	Math	29	177.6
	Science	5	120
	Combined	64	171.1
White	ELA	715	163.4
	Math	729	174.4
	Science	231	171.4
	Combined	1,675	169.3
English Language Learner	ELA	11	95.5
	Math	12	150
	Science	15	160
	Combined	38	138.2

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	105	79.5
	Math	102	82.4
	Science	45	112.2
	Combined	252	86.5
Economically Disadvantaged	ELA	204	137.5
	Math	199	144.5
	Science	77	144.2
	Combined	480	141.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,125	129
	Math	1,125	137.7
	Science	381	132.4
	Combined	2,631	133.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	195.5
	Math	78	198.7
	Science	33	204.5
	Combined	189	198.4
Black or African American	ELA	9	105.6
	Math	9	72.2
	Science	7	78.6
	Combined	25	86
Hispanic or Latino	ELA	48	143.8
	Math	48	135.4
	Science	20	147.5
	Combined	116	140.9
Multiracial	ELA	40	130
	Math	40	128.8
	Science	11	54.5
	Combined	91	120.3
White	ELA	951	122.9
	Math	951	133.7
	Science	310	127.7
	Combined	2,212	128.2
English Language Learner	ELA	11	95.5
	Math	12	150
	Science	8	137.5
	Combined	31	127.4

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	160	52.2
	Math	160	52.5
	Science	64	78.9
	Combined	384	56.8
Economically Disadvantaged	ELA	266	105.5
	Math	266	108.1
	Science	100	111
	Combined	632	107.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,303	66,783	51.3
Asian or Native Hawaiian/Other Pacific Islander	108	5,739	53.1
Black or African American	9	—	—
Hispanic or Latino	61	3,099	50.8
Multiracial	44	2,120	48.2
White	1,081	55,427	51.3
English Language Learner	13	—	—
Students with Disabilities	138	6,064	43.9
Economically Disadvantaged	317	15,758	49.7

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Hispanic or Latino	2	—	—	—
White	13	—	—	—
English Language Learner	19	—	—	—
Economically Disadvantaged	13	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,546	67	111	449	919	213.9
Asian or Native Hawaiian/Other Pacific Islander	101	4	7	16	74	221.8
Black or African American	11	—	—	—	—	—
Hispanic or Latino	66	8	9	20	29	184.1
Multiracial	59	7	4	11	37	200.8
White	1,309	48	89	399	773	215.4
English Language Learner	18	—	—	—	—	—
Students with Disabilities	186	15	23	51	97	197.6
Economically Disadvantaged	380	36	53	107	184	191.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,196	73.6%
Asian or Native Hawaiian/Other Pacific Islander	X	85	92.9%
Black or African American	—	9	—
Hispanic or Latino	X	51	84.3%
Multiracial	X	45	71.1%
White	X	1,006	71.5%
English Language Learner	—	13	—
Students with Disabilities	X	155	63.9%
Economically Disadvantaged	X	283	72.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,196	74.4%
Asian or Native Hawaiian/Other Pacific Islander	X	85	92.9%
Black or African American	—	9	—
Hispanic or Latino	X	51	80.4%
Multiracial	X	45	68.9%
White	X	1,006	72.9%
English Language Learner	—	13	—
Students with Disabilities	X	155	61.9%
Economically Disadvantaged	X	283	70.7%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	205	205.4	201.3
	Math	201	181.1	
	Science	205	217.3	
	Social Studies	203	209.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	237.5	220
	Math	8	187.5	
	Science	8	231.3	
	Social Studies	8	231.3	
Black or African American	ELA	5	180	179
	Math	5	170	
	Science	5	190	
	Social Studies	5	180	
Hispanic or Latino	ELA	11	190.9	194.6
	Math	11	181.8	
	Science	11	218.2	
	Social Studies	11	195.5	
Multiracial	ELA	11	200	189.5
	Math	10	165	
	Science	11	200	
	Social Studies	11	200	
White	ELA	170	205.9	202.3
	Math	167	182	
	Science	170	218.5	
	Social Studies	168	211	
Students with Disabilities	ELA	19	97.4	93.8
	Math	19	68.4	
	Science	19	128.9	
	Social Studies	17	91.2	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	44	185.2	183
	Math	43	162.8	
	Science	44	197.7	
	Social Studies	43	195.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	206	204.4	198.9
	Math	206	176.7	
	Science	206	216.3	
	Social Studies	206	206.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	237.5	220
	Math	8	187.5	
	Science	8	231.3	
	Social Studies	8	231.3	
Black or African American	ELA	5	180	179
	Math	5	170	
	Science	5	190	
	Social Studies	5	180	
Hispanic or Latino	ELA	11	190.9	194.6
	Math	11	181.8	
	Science	11	218.2	
	Social Studies	11	195.5	
Multiracial	ELA	11	200	185
	Math	11	150	
	Science	11	200	
	Social Studies	11	200	
White	ELA	171	204.7	199.7
	Math	171	177.8	
	Science	171	217.3	
	Social Studies	171	207.3	
Students with Disabilities	ELA	25	112	104.6
	Math	25	82	
	Science	25	138	
	Social Studies	25	94	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	45	181.1	177
	Math	45	155.6	
	Science	45	193.3	
	Social Studies	45	186.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	226	215	95.1%	95.5%
	5-year	240	229	95.4%	
	6-year	172	165	95.9%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	14	—	—	—
	5-year	18	—	—	
	6-year	10	—	—	
Black or African American	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	15	—	—	—
	5-year	14	—	—	
	6-year	9	—	—	
Multiracial	4-year	9	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
White	4-year	183	174	95.1%	96.1%
	5-year	202	194	96%	
	6-year	148	144	97.3%	
Students with Disabilities	4-year	29	21	72.4%	71.7%
	5-year	31	22	71%	
	6-year	19	—	—	
Economically Disadvantaged	4-year	47	43	91.5%	93.5%
	5-year	47	44	93.6%	
	6-year	22	21	95.5%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
English Language Learner	1	–	–	–
Economically Disadvantaged	1	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	771	65	81	189	436	200.9
Asian or Native Hawaiian/Other Pacific Islander	43	2	2	10	29	219.8
Black or African American	14	–	–	–	–	–
Hispanic or Latino	39	4	4	9	22	197.4
Multiracial	34	3	5	9	17	192.6
White	641	56	65	159	361	200.5
English Language Learner	1	–	–	–	–	–
Students with Disabilities	69	13	11	14	31	168.8
Economically Disadvantaged	173	25	28	38	82	178.6

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	216	0	188	0	16	0	12	181.5
Asian or Native Hawaiian/Other Pacific Islander	8	0	–	–	–	–	–	–
Black or African American	6	0	–	–	–	–	–	–
Hispanic or Latino	12	0	–	–	–	–	–	–
Multiracial	13	0	–	–	–	–	–	–
White	177	0	156	0	13	0	8	183.6
Students with Disabilities	27	0	10	0	12	0	5	118.5
Economically Disadvantaged	49	0	37	0	6	0	6	163.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	208	100%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	4	–
Hispanic or Latino	–	13	–
Multiracial	–	11	–
White	✓	172	100%
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	45	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

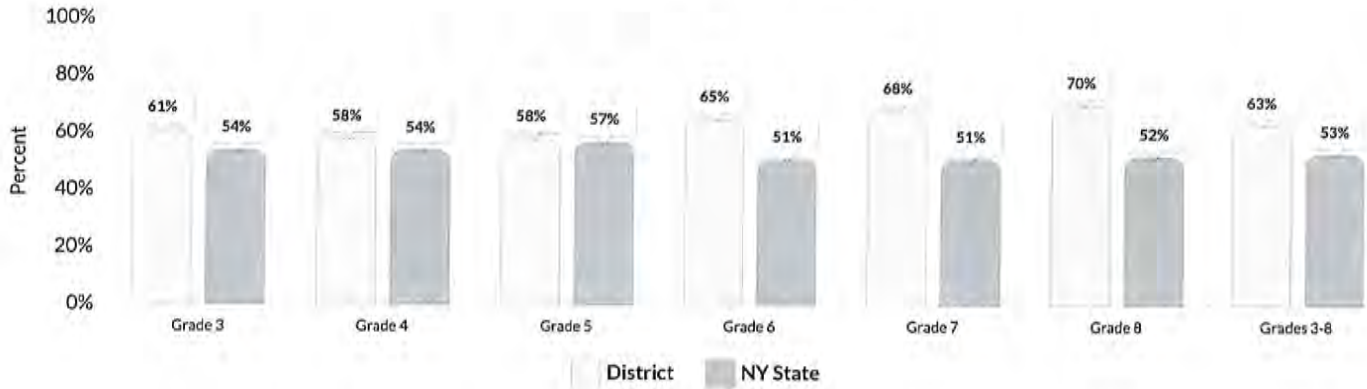
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	207	98.1%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	4	–
Hispanic or Latino	–	13	–
Multiracial	–	11	–
White	✓	171	98.3%
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	45	95.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	196	30	15%	166	85%	13	8%	51	31%	67	40%	35	21%	102	61%
Grade 4	189	55	29%	134	71%	13	10%	43	32%	50	37%	28	21%	78	58%
Grade 5	204	53	26%	151	74%	22	15%	41	27%	64	42%	24	16%	88	58%
Grade 6	212	68	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%
Grade 7	201	68	34%	133	66%	15	11%	28	21%	40	30%	50	38%	90	68%
Grade 8	202	59	29%	143	71%	5	3%	38	27%	52	36%	48	34%	100	70%
Grades 3-8	1,204	333	28%	871	72%	87	10%	232	27%	331	38%	221	25%	552	63%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



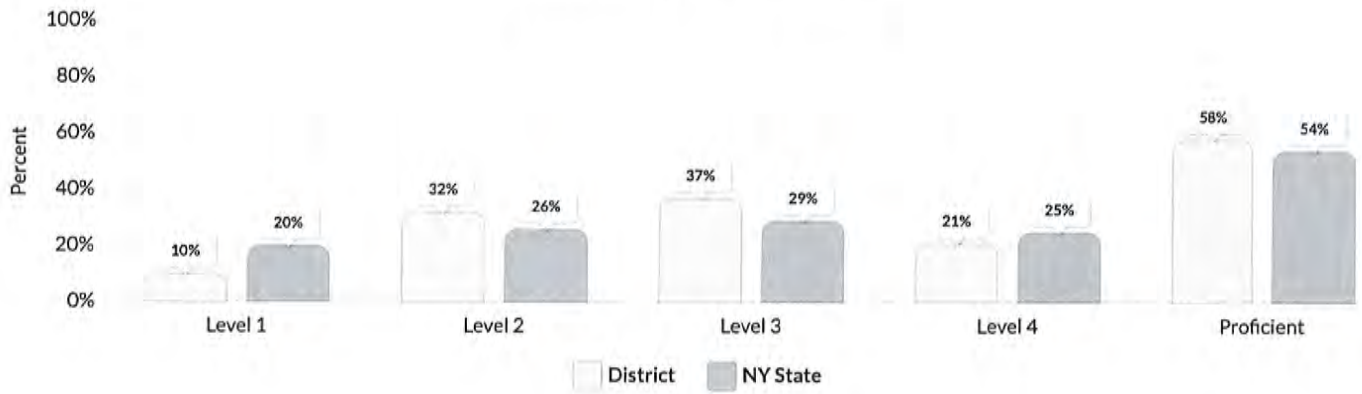
Percent Scoring at Levels for All Students



GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	55	29%	134	71%	13	10%	43	32%	50	37%	28	21%	78	58%
Female	94	27	29%	67	71%	6	9%	17	25%	26	39%	18	27%	44	66%
Male	95	28	29%	67	71%	7	10%	26	39%	24	36%	10	15%	34	51%
General Education Students	174	49	28%	125	72%	6	5%	41	33%	50	40%	28	22%	78	62%
Students with Disabilities	15	6	40%	9	60%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	2	18%	5	45%	4	36%	9	82%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	166	53	32%	113	68%	12	11%	40	35%	39	35%	22	19%	61	54%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	1	10%	6	60%	2	20%	8	80%
Economically Disadvantaged	37	14	38%	23	62%	7	30%	5	22%	8	35%	3	13%	11	48%
Not Economically Disadvantaged	152	41	27%	111	73%	6	5%	38	34%	42	38%	25	23%	67	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	188	55	29%	133	71%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	55	29%	132	71%	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	55	29%	134	71%	13	10%	43	32%	50	37%	28	21%	78	58%
Not Migrant	189	55	29%	134	71%	13	10%	43	32%	50	37%	28	21%	78	58%
Parent Not in Armed Forces	189	55	29%	134	71%	13	10%	43	32%	50	37%	28	21%	78	58%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

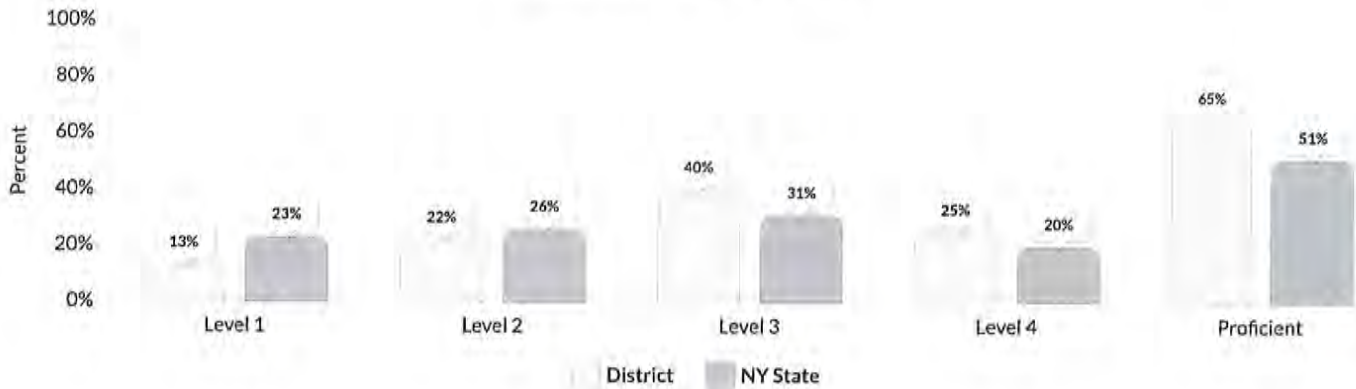


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	53	26%	151	74%	22	15%	41	27%	64	42%	24	16%	88	58%
Female	100	25	25%	75	75%	8	11%	18	24%	31	41%	18	24%	49	65%
Male	104	28	27%	76	73%	14	18%	23	30%	33	43%	6	8%	39	51%
General Education Students	172	40	23%	132	77%	10	8%	35	27%	63	48%	24	18%	87	66%
Students with Disabilities	32	13	41%	19	59%	12	63%	6	32%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	3	21%	3	21%	5	36%	3	21%	8	57%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
White	171	50	29%	121	71%	17	14%	31	26%	53	44%	20	17%	73	60%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	5	63%	1	13%	1	13%	2	25%
Economically Disadvantaged	58	13	22%	45	78%	9	20%	18	40%	15	33%	3	7%	18	40%
Not Economically Disadvantaged	146	40	27%	106	73%	13	12%	23	22%	49	46%	21	20%	70	66%
English Language Learner	7	1	14%	6	86%	1	17%	4	67%	0	0%	1	17%	1	17%
Non-English Language Learner	197	52	26%	145	74%	21	14%	37	26%	64	44%	23	16%	87	60%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	53	26%	150	74%	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	53	26%	151	74%	22	15%	41	27%	64	42%	24	16%	88	58%
Not Migrant	204	53	26%	151	74%	22	15%	41	27%	64	42%	24	16%	88	58%
Parent Not in Armed Forces	204	53	26%	151	74%	22	15%	41	27%	64	42%	24	16%	88	58%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	68	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%
Female	101	31	31%	70	69%	7	10%	17	24%	21	30%	25	36%	46	66%
Male	111	37	33%	74	67%	12	16%	14	19%	37	50%	11	15%	48	65%
General Education Students	186	54	29%	132	71%	10	8%	30	23%	56	42%	36	27%	92	70%
Students with Disabilities	26	14	54%	12	46%	9	75%	1	8%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	0	0%	0	0%	7	70%	3	30%	10	100%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	3	30%	7	70%	2	29%	2	29%	3	43%	0	0%	3	43%
White	180	61	34%	119	66%	16	13%	26	22%	46	39%	31	26%	77	65%
Multiracial	8	0	0%	8	100%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	50	21	42%	29	58%	8	28%	9	31%	7	24%	5	17%	12	41%
Not Economically Disadvantaged	162	47	29%	115	71%	11	10%	22	19%	51	44%	31	27%	82	71%
Non-English Language Learner	212	68	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%
Not in Foster Care	212	68	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%
Not Homeless	212	68	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%
Not Migrant	212	68	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	211	67	32%	144	68%	19	13%	31	22%	58	40%	36	25%	94	65%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



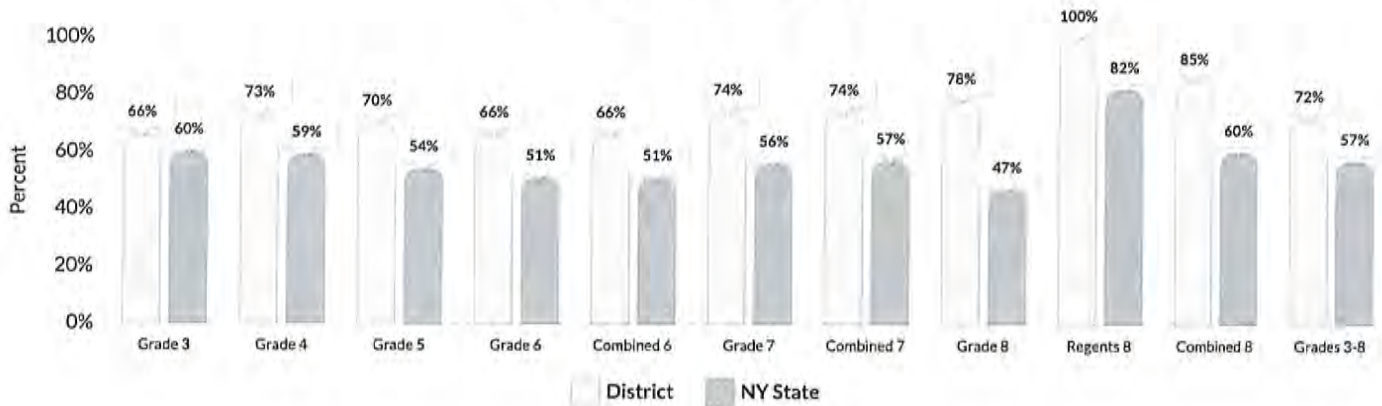
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	59	29%	143	71%	5	3%	38	27%	52	36%	48	34%	100	70%
Female	95	35	37%	60	63%	2	3%	15	25%	25	42%	18	30%	43	72%
Male	107	24	22%	83	78%	3	4%	23	28%	27	33%	30	36%	57	69%
General Education Students	173	49	28%	124	72%	2	2%	26	21%	49	40%	47	38%	96	77%
Students with Disabilities	29	10	34%	19	66%	3	16%	12	63%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	18	86%	0	0%	1	6%	6	33%	11	61%	17	94%
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	1	8%	12	92%	0	0%	6	50%	4	33%	2	17%	6	50%
White	159	51	32%	108	68%	4	4%	31	29%	40	37%	33	31%	73	68%
Multiracial	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	49	12	24%	37	76%	2	5%	16	43%	12	32%	7	19%	19	51%
Not Economically Disadvantaged	153	47	31%	106	69%	3	3%	22	21%	40	38%	41	39%	81	76%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	201	59	29%	142	71%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	202	59	29%	143	71%	5	3%	38	27%	52	36%	48	34%	100	70%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	201	59	29%	142	71%	-	-	-	-	-	-	-	-	-	-
Not Migrant	202	59	29%	143	71%	5	3%	38	27%	52	36%	48	34%	100	70%
Parent Not in Armed Forces	202	59	29%	143	71%	5	3%	38	27%	52	36%	48	34%	100	70%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	196	28	14%	168	86%	10	6%	47	28%	82	49%	29	17%	111	66%
Grade 4	189	44	23%	145	77%	10	7%	29	20%	74	51%	32	22%	106	73%
Grade 5	204	46	23%	158	77%	21	13%	27	17%	73	46%	37	23%	110	70%
Grade 6	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Combined 6	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Grade 7	201	79	39%	122	61%	10	8%	22	18%	47	39%	43	35%	90	74%
Combined 7	201	79	39%	122	61%	10	8%	22	18%	47	39%	43	35%	90	74%
Grade 8	202	107	53%	95	47%	9	9%	12	13%	56	59%	18	19%	74	78%
Regents 8	—	—	—	44	22%	0	0%	0	0%	0	0%	44	100%	44	100%
Combined 8	202	63	31%	139	69%	9	6%	12	9%	56	40%	62	45%	118	85%
Grades 3-8	1,204	323	27%	881	73%	78	9%	170	19%	410	47%	223	25%	633	72%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	44	23%	145	77%	10	7%	29	20%	74	51%	32	22%	106	73%
Female	94	22	23%	72	77%	5	7%	16	22%	37	51%	14	19%	51	71%
Male	95	22	23%	73	77%	5	7%	13	18%	37	51%	18	25%	55	75%
General Education Students	174	40	23%	134	77%	3	2%	27	20%	72	54%	32	24%	104	78%
Students with Disabilities	15	4	27%	11	73%	7	64%	2	18%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	3	27%	6	55%	2	18%	8	73%
Hispanic or Latino	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
White	166	43	26%	123	74%	8	7%	26	21%	62	50%	27	22%	89	72%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	37	12	32%	25	68%	6	24%	4	16%	10	40%	5	20%	15	60%
Not Economically Disadvantaged	152	32	21%	120	79%	4	3%	25	21%	64	53%	27	23%	91	76%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	188	44	23%	144	77%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	44	24%	143	76%	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	44	23%	145	77%	10	7%	29	20%	74	51%	32	22%	106	73%
Not Migrant	189	44	23%	145	77%	10	7%	29	20%	74	51%	32	22%	106	73%
Parent Not in Armed Forces	189	44	23%	145	77%	10	7%	29	20%	74	51%	32	22%	106	73%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	46	23%	158	77%	21	13%	27	17%	73	46%	37	23%	110	70%
Female	100	24	24%	76	76%	9	12%	17	22%	30	39%	20	26%	50	66%
Male	104	22	21%	82	79%	12	15%	10	12%	43	52%	17	21%	60	73%
General Education Students	172	34	20%	138	80%	8	6%	23	17%	70	51%	37	27%	107	78%
Students with Disabilities	32	12	38%	20	63%	13	65%	4	20%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	2	14%	2	14%	5	36%	5	36%	10	71%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	1	14%	0	0%	3	43%	3	43%	6	86%
White	171	42	25%	129	75%	17	13%	22	17%	62	48%	28	22%	90	70%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	58	12	21%	46	79%	11	24%	10	22%	20	43%	5	11%	25	54%
Not Economically Disadvantaged	146	34	23%	112	77%	10	9%	17	15%	53	47%	32	29%	85	76%
English Language Learner	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
Non-English Language Learner	197	46	23%	151	77%	20	13%	26	17%	70	46%	35	23%	105	70%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	46	23%	157	77%	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	46	23%	158	77%	21	13%	27	17%	73	46%	37	23%	110	70%
Not Migrant	204	46	23%	158	77%	21	13%	27	17%	73	46%	37	23%	110	70%
Parent Not in Armed Forces	204	46	23%	158	77%	21	13%	27	17%	73	46%	37	23%	110	70%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

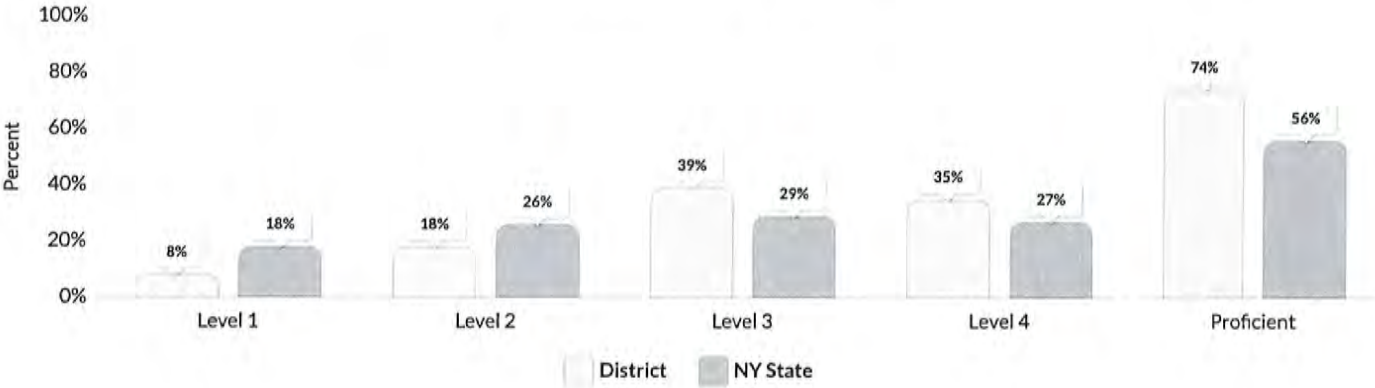


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Female	101	33	33%	68	67%	9	13%	15	22%	34	50%	10	15%	44	65%
Male	111	30	27%	81	73%	9	11%	18	22%	44	54%	10	12%	54	67%
General Education Students	186	49	26%	137	74%	8	6%	32	23%	77	56%	20	15%	97	71%
Students with Disabilities	26	14	54%	12	46%	10	83%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	0	0%	1	10%	5	50%	4	40%	9	90%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	3	30%	7	70%	3	43%	2	29%	2	29%	0	0%	2	29%
White	180	56	31%	124	69%	13	10%	29	23%	68	55%	14	11%	82	66%
Multiracial	8	0	0%	8	100%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	50	20	40%	30	60%	9	30%	5	17%	15	50%	1	3%	16	53%
Not Economically Disadvantaged	162	43	27%	119	73%	9	8%	28	24%	63	53%	19	16%	82	69%
Non-English Language Learner	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Not in Foster Care	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Not Homeless	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Not Migrant	212	63	30%	149	70%	18	12%	33	22%	78	52%	20	13%	98	66%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	211	62	29%	149	71%	18	12%	33	22%	78	52%	20	13%	98	66%

GRADE 7 MATH RESULTS



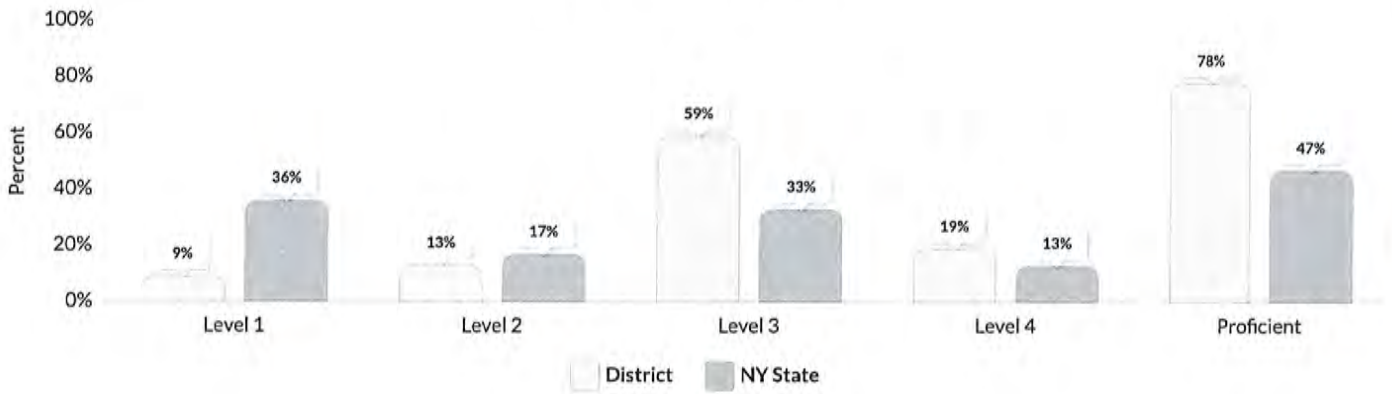
Percent Scoring at Levels for All Students



GRADE 8 MATH RESULTS



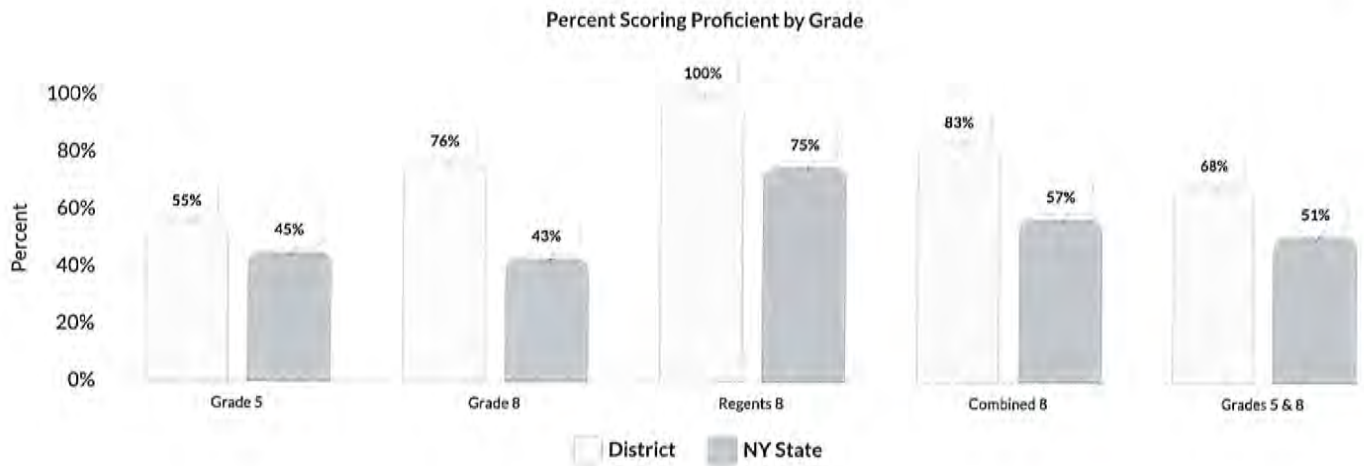
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	107	53%	95	47%	9	9%	12	13%	56	59%	18	19%	74	78%
Female	95	57	60%	38	40%	5	13%	4	11%	20	53%	9	24%	29	76%
Male	107	50	47%	57	53%	4	7%	8	14%	36	63%	9	16%	45	79%
General Education Students	173	95	55%	78	45%	2	3%	7	9%	51	65%	18	23%	69	88%
Students with Disabilities	29	12	41%	17	59%	7	41%	5	29%	5	29%	0	0%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	21	16	76%	5	24%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	5	38%	8	62%	1	13%	2	25%	4	50%	1	13%	5	63%
White	159	79	50%	80	50%	8	10%	10	13%	47	59%	15	19%	62	78%
Multiracial	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	30	23	77%	7	23%	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	49	17	35%	32	65%	6	19%	5	16%	15	47%	6	19%	21	66%
Not Economically Disadvantaged	153	90	59%	63	41%	3	5%	7	11%	41	65%	12	19%	53	84%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	201	107	53%	94	47%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	202	107	53%	95	47%	9	9%	12	13%	56	59%	18	19%	74	78%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	106	53%	95	47%	9	9%	12	13%	56	59%	18	19%	74	78%
Not Migrant	202	107	53%	95	47%	9	9%	12	13%	56	59%	18	19%	74	78%
Parent Not in Armed Forces	202	107	53%	95	47%	9	9%	12	13%	56	59%	18	19%	74	78%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



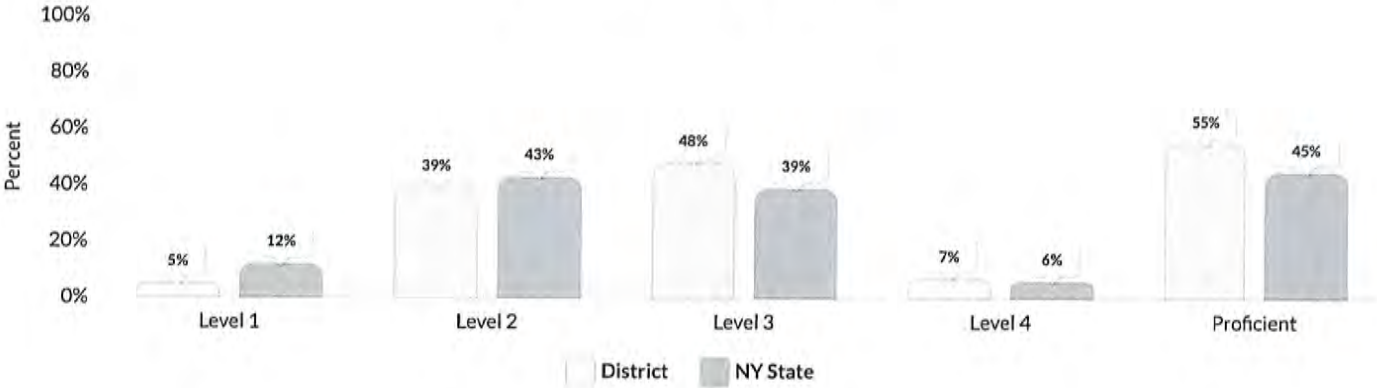
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	204	47	23%	157	77%	8	5%	62	39%	76	48%	11	7%	87	55%
Grade 8	202	110	54%	92	46%	2	2%	20	22%	54	59%	16	17%	70	76%
Regents 8	—	—	—	39	19%	0	0%	0	0%	3	8%	36	92%	39	100%
Combined 8	202	71	35%	131	65%	2	2%	20	15%	57	44%	52	40%	109	83%
Grades 5 & 8	406	118	29%	288	71%	10	3%	82	28%	133	46%	63	22%	196	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

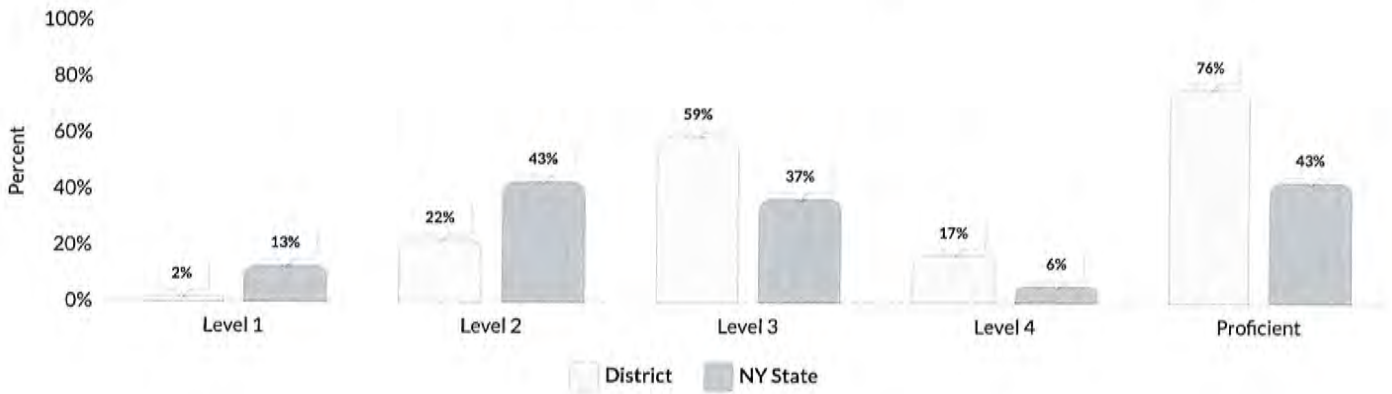


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	47	23%	157	77%	8	5%	62	39%	76	48%	11	7%	87	55%
Female	100	25	25%	75	75%	4	5%	30	40%	35	47%	6	8%	41	55%
Male	104	22	21%	82	79%	4	5%	32	39%	41	50%	5	6%	46	56%
General Education Students	172	36	21%	136	79%	3	2%	48	35%	74	54%	11	8%	85	63%
Students with Disabilities	32	11	34%	21	66%	5	24%	14	67%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	5	36%	7	50%	2	14%	9	64%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
White	171	44	26%	127	74%	6	5%	51	40%	62	49%	8	6%	70	55%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	58	12	21%	46	79%	6	13%	23	50%	17	37%	0	0%	17	37%
Not Economically Disadvantaged	146	35	24%	111	76%	2	2%	39	35%	59	53%	11	10%	70	63%
English Language Learner	7	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
Non-English Language Learner	197	47	24%	150	76%	8	5%	57	38%	74	49%	11	7%	85	57%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	203	47	23%	156	77%	–	–	–	–	–	–	–	–	–	–
Not Homeless	204	47	23%	157	77%	8	5%	62	39%	76	48%	11	7%	87	55%
Not Migrant	204	47	23%	157	77%	8	5%	62	39%	76	48%	11	7%	87	55%
Parent Not in Armed Forces	204	47	23%	157	77%	8	5%	62	39%	76	48%	11	7%	87	55%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	110	54%	92	46%	2	2%	20	22%	54	59%	16	17%	70	76%
Female	95	55	58%	40	42%	0	0%	8	20%	25	63%	7	18%	32	80%
Male	107	55	51%	52	49%	2	4%	12	23%	29	56%	9	17%	38	73%
General Education Students	173	98	57%	75	43%	0	0%	13	17%	47	63%	15	20%	62	83%
Students with Disabilities	29	12	41%	17	59%	2	12%	7	41%	7	41%	1	6%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	21	15	71%	6	29%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	7	54%	6	46%	0	0%	0	0%	6	100%	0	0%	6	100%
White	159	81	51%	78	49%	2	3%	19	24%	43	55%	14	18%	57	73%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	25	17	68%	8	32%	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	49	22	45%	27	55%	2	7%	8	30%	13	48%	4	15%	17	63%
Not Economically Disadvantaged	153	88	58%	65	42%	0	0%	12	18%	41	63%	12	18%	53	82%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	201	110	55%	91	45%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	202	110	54%	92	46%	2	2%	20	22%	54	59%	16	17%	70	76%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	109	54%	92	46%	2	2%	20	22%	54	59%	16	17%	70	76%
Not Migrant	202	110	54%	92	46%	2	2%	20	22%	54	59%	16	17%	70	76%
Parent Not in Armed Forces	202	110	54%	92	46%	2	2%	20	22%	54	59%	16	17%	70	76%

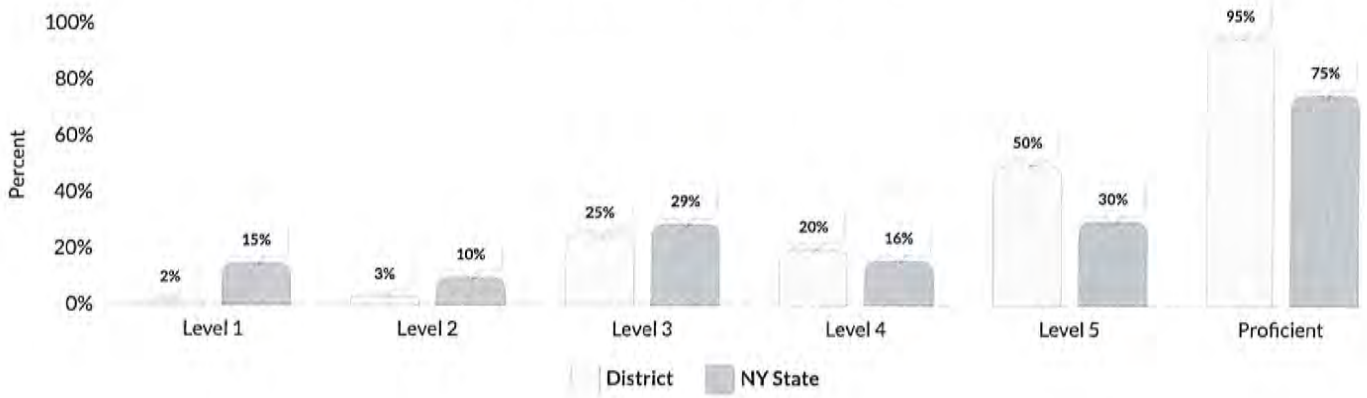
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

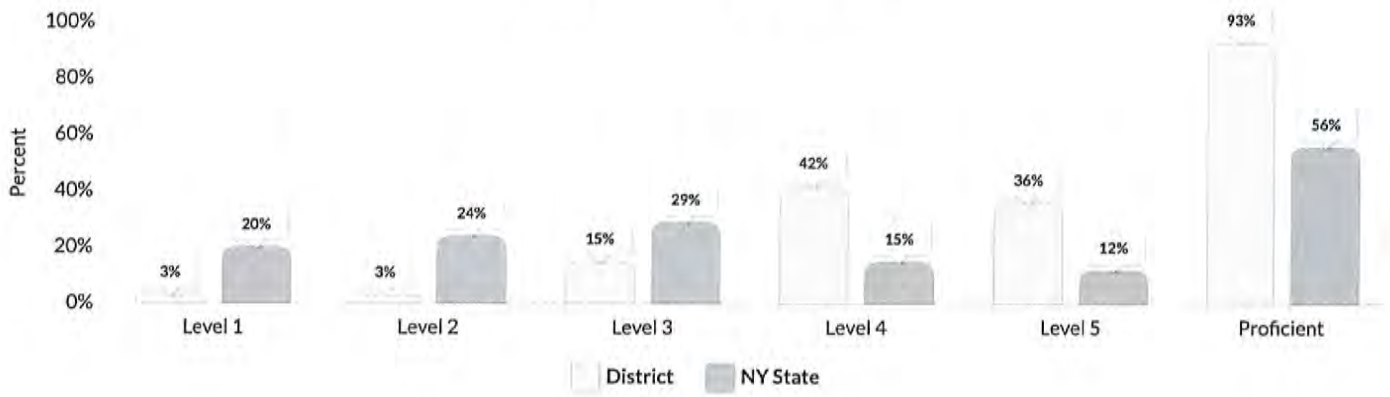


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	5	2%	6	3%	52	25%	42	20%	106	50%	200	95%
Female	97	3	3%	1	1%	14	14%	24	25%	55	57%	93	96%
Male	114	2	2%	5	4%	38	33%	18	16%	51	45%	107	94%
General Education Students	190	2	1%	5	3%	37	19%	40	21%	106	56%	183	96%
Students with Disabilities	21	3	14%	1	5%	15	71%	2	10%	0	0%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Black or African American	9	0	0%	0	0%	7	78%	0	0%	2	22%	9	100%
Hispanic or Latino	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
White	172	5	3%	5	3%	40	23%	39	23%	83	48%	162	94%
Multiracial	10	0	0%	1	10%	3	30%	2	20%	4	40%	9	90%
Economically Disadvantaged	50	1	2%	5	10%	21	42%	9	18%	14	28%	44	88%
Not Economically Disadvantaged	161	4	2%	1	1%	31	19%	33	20%	92	57%	156	97%
Non-English Language Learner	211	5	2%	6	3%	52	25%	42	20%	106	50%	200	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	209	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	5	2%	6	3%	52	25%	42	20%	106	50%	200	95%
Parent Not in Armed Forces	211	5	2%	6	3%	52	25%	42	20%	106	50%	200	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

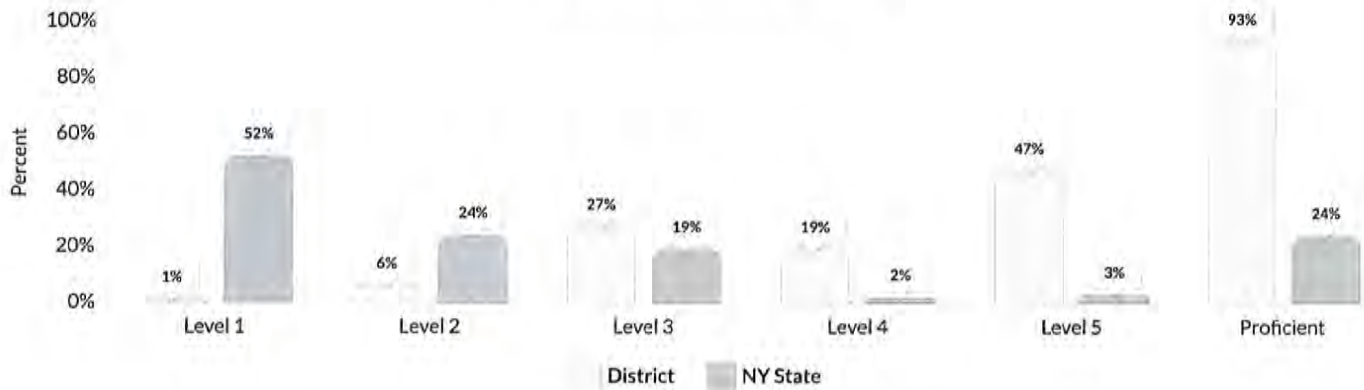


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	7	3%	7	3%	32	15%	86	42%	75	36%	193	93%
Female	105	2	2%	4	4%	16	15%	45	43%	38	36%	99	94%
Male	102	5	5%	3	3%	16	16%	41	40%	37	36%	94	92%
General Education Students	181	0	0%	3	2%	24	13%	80	44%	74	41%	178	98%
Students with Disabilities	26	7	27%	4	15%	8	31%	6	23%	1	4%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	0	0%	2	11%	16	89%	18	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	1	7%	4	27%	4	27%	5	33%	13	87%
White	162	5	3%	6	4%	23	14%	76	47%	52	32%	151	93%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	0	0%	5	42%	4	33%	2	17%	11	92%
Economically Disadvantaged	41	3	7%	1	2%	13	32%	18	44%	6	15%	37	90%
Not Economically Disadvantaged	166	4	2%	6	4%	19	11%	68	41%	69	42%	156	94%
Non-English Language Learner	207	7	3%	7	3%	32	15%	86	42%	75	36%	193	93%
Not in Foster Care	207	7	3%	7	3%	32	15%	86	42%	75	36%	193	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	7	3%	7	3%	32	15%	86	42%	75	36%	193	93%
Parent Not in Armed Forces	207	7	3%	7	3%	32	15%	86	42%	75	36%	193	93%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	1	1%	5	6%	23	27%	16	19%	40	47%	79	93%
Female	54	0	0%	4	7%	15	28%	12	22%	23	43%	50	93%
Male	31	1	3%	1	3%	8	26%	4	13%	17	55%	29	94%
General Education Students	84	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	74	1	1%	5	7%	19	26%	13	18%	36	49%	68	92%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	4	36%	3	27%	4	36%	11	100%
Economically Disadvantaged	11	0	0%	1	9%	5	45%	1	9%	4	36%	10	91%
Not Economically Disadvantaged	74	1	1%	4	5%	18	24%	15	20%	36	49%	69	93%
Non-English Language Learner	85	1	1%	5	6%	23	27%	16	19%	40	47%	79	93%
Not in Foster Care	85	1	1%	5	6%	23	27%	16	19%	40	47%	79	93%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	83	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	85	1	1%	5	6%	23	27%	16	19%	40	47%	79	93%
Parent Not in Armed Forces	85	1	1%	5	6%	23	27%	16	19%	40	47%	79	93%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	1	1%	3	4%	23	33%	9	13%	33	48%	65	94%
Female	26	0	0%	0	0%	7	27%	4	15%	15	58%	26	100%
Male	43	1	2%	3	7%	16	37%	5	12%	18	42%	39	91%
General Education Students	66	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	0	0%	0	0%	7	88%	7	88%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	52	1	2%	2	4%	19	37%	7	13%	23	44%	49	94%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Economically Disadvantaged	18	1	6%	1	6%	7	39%	3	17%	6	33%	16	89%
Not Economically Disadvantaged	51	0	0%	2	4%	16	31%	6	12%	27	53%	49	96%
Non-English Language Learner	69	1	1%	3	4%	23	33%	9	13%	33	48%	65	94%
Not in Foster Care	69	1	1%	3	4%	23	33%	9	13%	33	48%	65	94%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	1	1%	3	4%	23	33%	9	13%	33	48%	65	94%
Parent Not in Armed Forces	69	1	1%	3	4%	23	33%	9	13%	33	48%	65	94%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%
Female	65	0	0%	0	0%	10	15%	23	35%	32	49%	65	100%
Male	57	0	0%	0	0%	5	9%	21	37%	31	54%	57	100%
General Education Students	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	104	0	0%	0	0%	11	11%	41	39%	52	50%	104	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	2	22%	4	44%	9	100%
Economically Disadvantaged	11	0	0%	0	0%	1	9%	4	36%	6	55%	11	100%
Not Economically Disadvantaged	111	0	0%	0	0%	14	13%	40	36%	57	51%	111	100%
Non-English Language Learner	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%
Not in Foster Care	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%
Not Homeless	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%
Not Migrant	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%
Parent Not in Armed Forces	122	0	0%	0	0%	15	12%	44	36%	63	52%	122	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	190	7	4%	8	4%	74	39%	101	53%	175	92%
Female	97	4	4%	3	3%	32	33%	58	60%	90	93%
Male	93	3	3%	5	5%	42	45%	43	46%	85	91%
General Education Students	165	1	1%	1	1%	65	39%	98	59%	163	99%
Students with Disabilities	25	6	24%	7	28%	9	36%	3	12%	12	48%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	7	78%	2	22%	9	100%
White	160	6	4%	8	5%	60	38%	86	54%	146	91%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	44	2	5%	2	5%	19	43%	21	48%	40	91%
Not Economically Disadvantaged	146	5	3%	6	4%	55	38%	80	55%	135	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	189	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	190	7	4%	8	4%	74	39%	101	53%	175	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	—	—	—	—	—	—	—	—	—	—
Not Migrant	190	7	4%	8	4%	74	39%	101	53%	175	92%
Parent Not in Armed Forces	190	7	4%	8	4%	74	39%	101	53%	175	92%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
General Education Students	5	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Not in Foster Care	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Not Homeless	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Not Migrant	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Parent Not in Armed Forces	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	177	4	2%	10	6%	61	34%	102	58%	163	92%
Female	88	2	2%	7	8%	33	38%	46	52%	79	90%
Male	89	2	2%	3	3%	28	31%	56	63%	84	94%
General Education Students	169	4	2%	8	5%	56	33%	101	60%	157	93%
Students with Disabilities	8	0	0%	2	25%	5	63%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	1	6%	17	94%	18	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	3	27%	7	64%	10	91%
White	141	3	2%	8	6%	54	38%	76	54%	130	92%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	31	2	6%	4	13%	14	45%	11	35%	25	81%
Not Economically Disadvantaged	146	2	1%	6	4%	47	32%	91	62%	138	95%
Non-English Language Learner	177	4	2%	10	6%	61	34%	102	58%	163	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	4	2%	10	6%	61	34%	102	58%	163	92%
Not Migrant	177	4	2%	10	6%	61	34%	102	58%	163	92%
Parent Not in Armed Forces	177	4	2%	10	6%	61	34%	102	58%	163	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

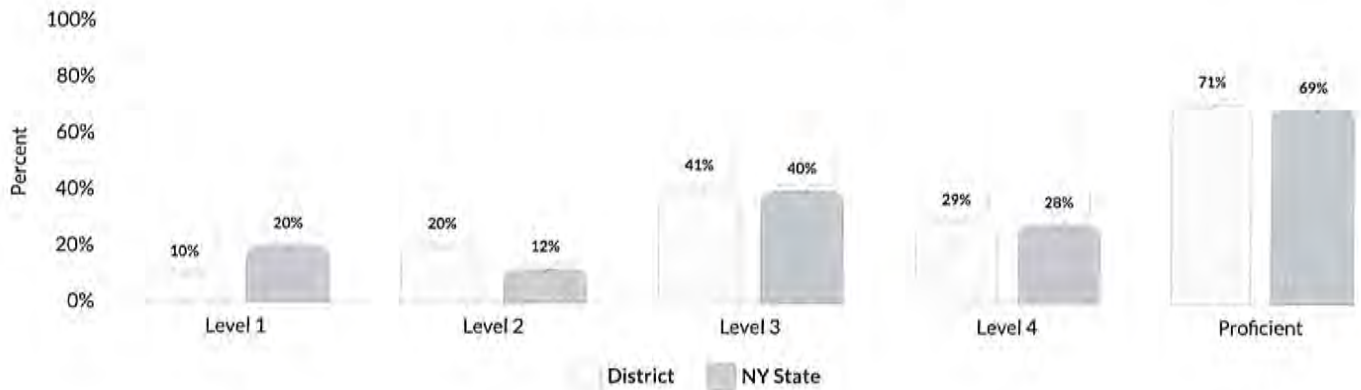


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	3	3%	3	3%	62	52%	52	43%	114	95%
Female	65	3	5%	3	5%	34	52%	25	38%	59	91%
Male	55	0	0%	0	0%	28	51%	27	49%	55	100%
General Education Students	120	3	3%	3	3%	62	52%	52	43%	114	95%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	3	25%	9	75%	12	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	100	3	3%	2	2%	55	55%	40	40%	95	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	4	50%	3	38%	7	88%
Economically Disadvantaged	8	1	13%	1	13%	2	25%	4	50%	6	75%
Not Economically Disadvantaged	112	2	2%	2	2%	60	54%	48	43%	108	96%
Non-English Language Learner	120	3	3%	3	3%	62	52%	52	43%	114	95%
Not in Foster Care	120	3	3%	3	3%	62	52%	52	43%	114	95%
Not Homeless	120	3	3%	3	3%	62	52%	52	43%	114	95%
Not Migrant	120	3	3%	3	3%	62	52%	52	43%	114	95%
Parent Not in Armed Forces	120	3	3%	3	3%	62	52%	52	43%	114	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

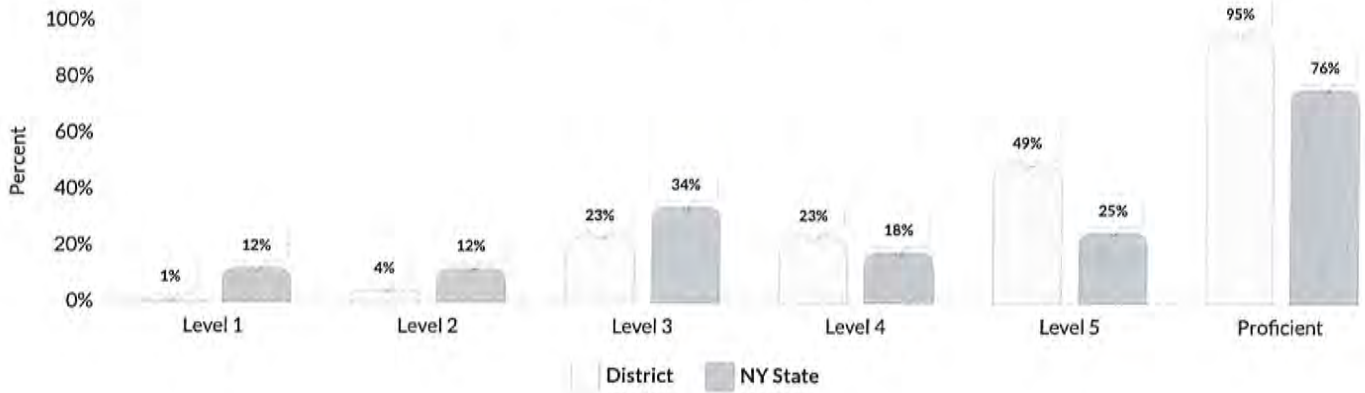


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	8	20%	17	41%	12	29%	29	71%
Female	11	1	9%	1	9%	6	55%	3	27%	9	82%
Male	30	3	10%	7	23%	11	37%	9	30%	20	67%
General Education Students	41	4	10%	8	20%	17	41%	12	29%	29	71%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	35	3	9%	8	23%	14	40%	10	29%	24	69%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	39	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	4	10%	8	20%	17	41%	12	29%	29	71%
Not in Foster Care	41	4	10%	8	20%	17	41%	12	29%	29	71%
Not Homeless	41	4	10%	8	20%	17	41%	12	29%	29	71%
Not Migrant	41	4	10%	8	20%	17	41%	12	29%	29	71%
Parent Not in Armed Forces	41	4	10%	8	20%	17	41%	12	29%	29	71%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	2	1%	7	4%	45	23%	46	23%	97	49%	188	95%
Female	93	1	1%	3	3%	19	20%	23	25%	47	51%	89	96%
Male	104	1	1%	4	4%	26	25%	23	22%	50	48%	99	95%
General Education Students	176	1	1%	2	1%	35	20%	42	24%	96	55%	173	98%
Students with Disabilities	21	1	5%	5	24%	10	48%	4	19%	1	5%	15	71%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	2	17%	1	8%	9	75%	12	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	0	0%	3	33%	2	22%	4	44%	9	100%
White	169	2	1%	7	4%	37	22%	41	24%	82	49%	160	95%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Economically Disadvantaged	43	0	0%	2	5%	11	26%	13	30%	17	40%	41	95%
Not Economically Disadvantaged	154	2	1%	5	3%	34	22%	33	21%	80	52%	147	95%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	196	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	197	2	1%	7	4%	45	23%	46	23%	97	49%	188	95%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	195	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	197	2	1%	7	4%	45	23%	46	23%	97	49%	188	95%
Parent Not in Armed Forces	197	2	1%	7	4%	45	23%	46	23%	97	49%	188	95%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	0	0%	13	6%	36	18%	67	33%	89	43%	192	94%
Female	99	0	0%	4	4%	16	16%	38	38%	41	41%	95	96%
Male	106	0	0%	9	8%	20	19%	29	27%	48	45%	97	92%
General Education Students	188	0	0%	6	3%	30	16%	63	34%	89	47%	182	97%
Students with Disabilities	17	0	0%	7	41%	6	35%	4	24%	0	0%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	2	17%	10	83%	12	100%
Black or African American	6	0	0%	3	50%	2	33%	0	0%	1	17%	3	50%
Hispanic or Latino	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
White	169	0	0%	10	6%	31	18%	61	36%	67	40%	159	94%
Multiracial	9	0	0%	0	0%	2	22%	3	33%	4	44%	9	100%
Economically Disadvantaged	48	0	0%	8	17%	14	29%	16	33%	10	21%	40	83%
Not Economically Disadvantaged	157	0	0%	5	3%	22	14%	51	32%	79	50%	152	97%
Non-English Language Learner	205	0	0%	13	6%	36	18%	67	33%	89	43%	192	94%
Not in Foster Care	205	0	0%	13	6%	36	18%	67	33%	89	43%	192	94%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	204	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	205	0	0%	13	6%	36	18%	67	33%	89	43%	192	94%
Parent Not in Armed Forces	205	0	0%	13	6%	36	18%	67	33%	89	43%	192	94%

TOTAL COHORT REGENTS EXAMINATION RESULTS

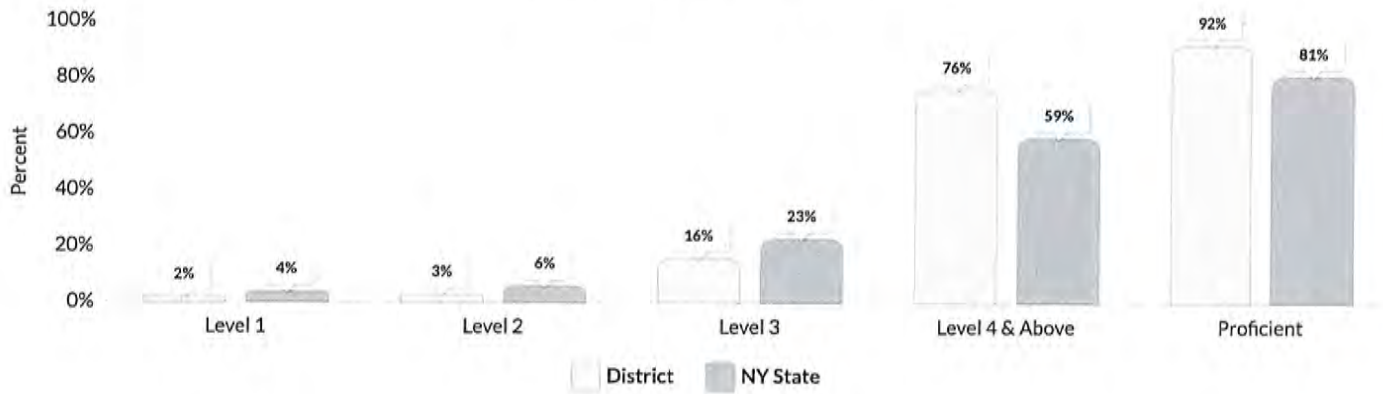
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 - June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	6	3%	210	97%	4	2%	7	3%	34	16%	165	76%	199	92%
Female	97	1	1%	96	99%	1	1%	1	1%	13	13%	81	84%	94	97%
Male	119	5	4%	114	96%	3	3%	6	5%	21	18%	84	71%	105	88%
General Education Students	194	2	1%	192	99%	1	1%	3	2%	26	13%	162	84%	188	97%
Students with Disabilities	22	4	18%	18	82%	3	14%	4	18%	8	36%	3	14%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	2	17%	9	75%	11	92%
White	177	5	3%	172	97%	3	2%	6	3%	27	15%	136	77%	163	92%
Multiracial	13	1	8%	12	92%	1	8%	0	0%	3	23%	8	62%	11	85%
Economically Disadvantaged	49	3	6%	46	94%	0	0%	5	10%	11	22%	30	61%	41	84%
Not Economically Disadvantaged	167	3	2%	164	98%	4	2%	2	1%	23	14%	135	81%	158	95%
Non-English Language Learner	216	6	3%	210	97%	4	2%	7	3%	34	16%	165	76%	199	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	6	—	209	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	6	—	209	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	6	3%	210	97%	4	2%	7	3%	34	16%	165	76%	199	92%
Parent Not in Armed Forces	216	6	3%	210	97%	4	2%	7	3%	34	16%	165	76%	199	92%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	9	4%	207	96%	6	3%	12	6%	50	23%	139	64%	189	88%
Female	97	1	1%	96	99%	2	2%	2	2%	17	18%	75	77%	92	95%
Male	119	8	7%	111	93%	4	3%	10	8%	33	28%	64	54%	97	82%
General Education Students	194	5	3%	189	97%	1	1%	7	4%	43	22%	138	71%	181	93%
Students with Disabilities	22	4	18%	18	82%	5	23%	5	23%	7	32%	1	5%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	1	13%	6	75%	7	88%
Black or African American	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
White	177	8	5%	169	95%	4	2%	9	5%	40	23%	116	66%	156	88%
Multiracial	13	1	8%	12	92%	2	15%	1	8%	3	23%	6	46%	9	69%
Economically Disadvantaged	49	4	8%	45	92%	1	2%	5	10%	14	29%	25	51%	39	80%
Not Economically Disadvantaged	167	5	3%	162	97%	5	3%	7	4%	36	22%	114	68%	150	90%
Non-English Language Learner	216	9	4%	207	96%	6	3%	12	6%	50	23%	139	64%	189	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	9	—	206	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	9	—	206	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	9	4%	207	96%	6	3%	12	6%	50	23%	139	64%	189	88%
Parent Not in Armed Forces	216	9	4%	207	96%	6	3%	12	6%	50	23%	139	64%	189	88%

2021 TOTAL COHORT EXEMPTIONS IN MATH

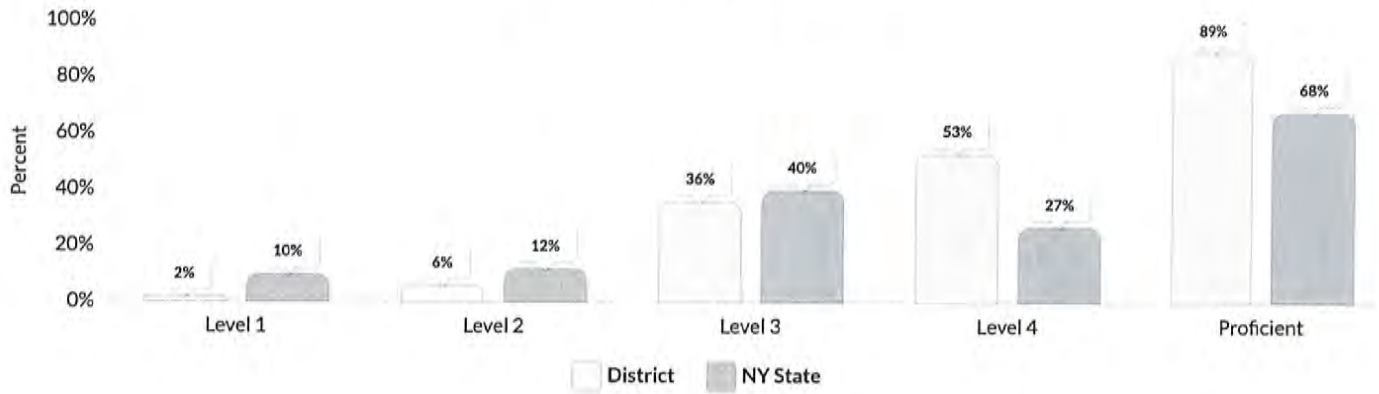
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	4	4	92	96
Female	40	1	3	39	98
Male	56	3	5	53	95
General Education Students	96	4	4	92	96
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	1	0	0	1	100
Hispanic or Latino	5	0	0	5	100
White	79	3	4	76	96
Multiracial	6	1	17	5	83
Economically Disadvantaged	13	1	8	12	92
Not Economically Disadvantaged	83	3	4	80	96
Non-English Language Learner	96	4	4	92	96
Not in Foster Care	96	4	4	92	96
Homeless	1	0	0	1	100
Not Homeless	95	4	4	91	96
Not Migrant	96	4	4	92	96
Parent Not in Armed Forces	96	4	4	92	96

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	6	3%	210	97%	5	2%	13	6%	77	36%	115	53%	192	89%
Female	97	1	1%	96	99%	2	2%	4	4%	38	39%	52	54%	90	93%
Male	119	5	4%	114	96%	3	3%	9	8%	39	33%	63	53%	102	86%
General Education Students	194	2	1%	192	99%	1	1%	6	3%	70	36%	115	59%	185	95%
Students with Disabilities	22	4	18%	18	82%	4	18%	7	32%	7	32%	0	0%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	6	1	17%	5	83%	0	0%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	4	33%	7	58%	11	92%
White	177	4	2%	173	98%	4	2%	10	6%	61	34%	98	55%	159	90%
Multiracial	13	1	8%	12	92%	1	8%	1	8%	6	46%	4	31%	10	77%
Economically Disadvantaged	49	2	4%	47	96%	3	6%	6	12%	21	43%	17	35%	38	78%
Not Economically Disadvantaged	167	4	2%	163	98%	2	1%	7	4%	56	34%	98	59%	154	92%
Non-English Language Learner	216	6	3%	210	97%	5	2%	13	6%	77	36%	115	53%	192	89%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	6	—	209	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	6	—	209	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	6	3%	210	97%	5	2%	13	6%	77	36%	115	53%	192	89%
Parent Not in Armed Forces	216	6	3%	210	97%	5	2%	13	6%	77	36%	115	53%	192	89%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

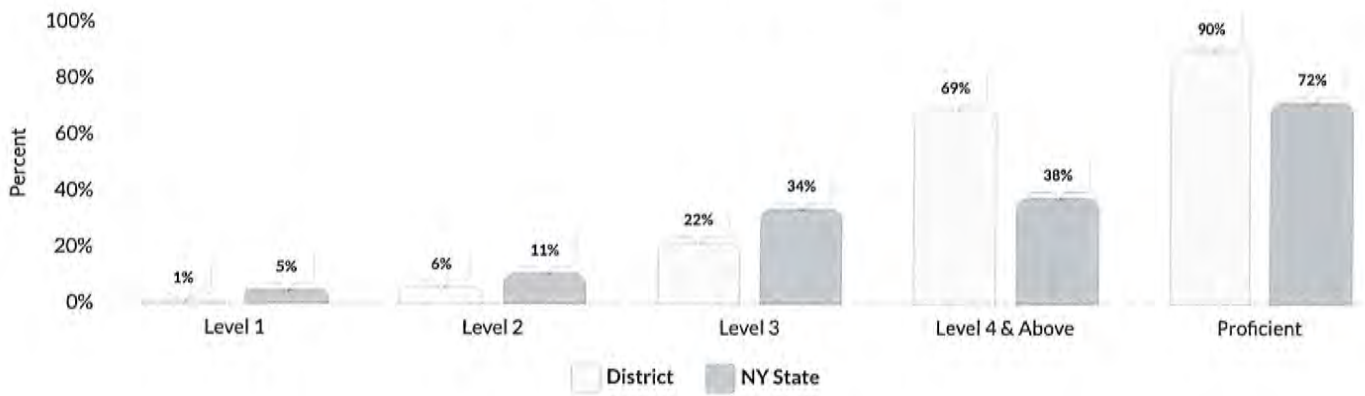
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	113	0	0	113	100
Female	58	0	0	58	100
Male	55	0	0	55	100
General Education Students	112	0	0	112	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	1	0	0	1	100
Hispanic or Latino	6	0	0	6	100
White	96	0	0	96	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	20	0	0	20	100
Not Economically Disadvantaged	93	0	0	93	100
Non-English Language Learner	113	0	0	113	100
Not in Foster Care	113	0	0	113	100
Homeless	1	0	0	1	100
Not Homeless	112	0	0	112	100
Not Migrant	113	0	0	113	100
Parent Not in Armed Forces	113	0	0	113	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	6	3%	210	97%	3	1%	12	6%	47	22%	148	69%	195	90%
Female	97	1	1%	96	99%	3	3%	4	4%	18	19%	71	73%	89	92%
Male	119	5	4%	114	96%	0	0%	8	7%	29	24%	77	65%	106	89%
General Education Students	194	2	1%	192	99%	2	1%	4	2%	39	20%	147	76%	186	96%
Students with Disabilities	22	4	18%	18	82%	1	5%	8	36%	8	36%	1	5%	9	41%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
White	177	4	2%	173	98%	3	2%	10	6%	39	22%	121	68%	160	90%
Multiracial	13	1	8%	12	92%	0	0%	1	8%	3	23%	8	62%	11	85%
Economically Disadvantaged	49	2	4%	47	96%	0	0%	7	14%	11	22%	29	59%	40	82%
Not Economically Disadvantaged	167	4	2%	163	98%	3	2%	5	3%	36	22%	119	71%	155	93%
Non-English Language Learner	216	6	3%	210	97%	3	1%	12	6%	47	22%	148	69%	195	90%
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	215	6	–	209	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	215	6	–	209	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	216	6	3%	210	97%	3	1%	12	6%	47	22%	148	69%	195	90%
Parent Not in Armed Forces	216	6	3%	210	97%	3	1%	12	6%	47	22%	148	69%	195	90%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	7	3%	209	97%	3	1%	8	4%	32	15%	166	77%	198	92%
Female	97	1	1%	96	99%	2	2%	3	3%	10	10%	81	84%	91	94%
Male	119	6	5%	113	95%	1	1%	5	4%	22	18%	85	71%	107	90%
General Education Students	194	3	2%	191	98%	1	1%	4	2%	23	12%	163	84%	186	96%
Students with Disabilities	22	4	18%	18	82%	2	9%	4	18%	9	41%	3	14%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Hispanic or Latino	12	0	0%	12	100%	0	0%	1	8%	4	33%	7	58%	11	92%
White	177	6	3%	171	97%	3	2%	6	3%	24	14%	138	78%	162	92%
Multiracial	13	1	8%	12	92%	0	0%	1	8%	2	15%	9	69%	11	85%
Economically Disadvantaged	49	3	6%	46	94%	0	0%	2	4%	14	29%	30	61%	44	90%
Not Economically Disadvantaged	167	4	2%	163	98%	3	2%	6	4%	18	11%	136	81%	154	92%
Non-English Language Learner	216	7	3%	209	97%	3	1%	8	4%	32	15%	166	77%	198	92%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	7	—	208	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	7	—	208	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	7	3%	209	97%	3	1%	8	4%	32	15%	166	77%	198	92%
Parent Not in Armed Forces	216	7	3%	209	97%	3	1%	8	4%	32	15%	166	77%	198	92%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	11	10	91%	1	9%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	11	10	91%	1	9%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	11	10	91%	1	9%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,551	179	11.5%
Asian or Native Hawaiian/Other Pacific Islander	103	11	10.7%
Black or African American	11	—	—
Hispanic or Latino	68	17	25%
Multiracial	60	12	20%
White	1,309	137	10.5%
English Language Learner	18	—	—
Students with Disabilities	187	39	20.9%
Economically Disadvantaged	381	90	23.6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	776	147	18.9%
Asian or Native Hawaiian/Other Pacific Islander	43	4	9.3%
Black or African American	14	—	—
Hispanic or Latino	41	8	19.5%
Multiracial	34	8	23.5%
White	644	122	18.9%
English Language Learner	1	—	—
Students with Disabilities	72	25	34.7%
Economically Disadvantaged	175	53	30.3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	216	204	94%	106	49%	90	42%	8	4%	0	0%	7	3%	0	0%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	216	204	94%	106	49%	90	42%	8	4%	0	0%	7	3%	0	0%	5	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Section

5

NEW HARTFORD CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT



2,509

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION



\$24,299.85

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	NEW HARTFORD CSD
» 1. Instruction	\$16,159.25
» 2. Support Services, Pupils	\$1,002.37
» 3. Support Services, Instructional Staff	\$534.11

Current Operation Expenditures	NEW HARTFORD CSD
» 4. Support Services, General Admin	\$215.01
» 5. Support Services, School Admin	\$743.54
» 6. Support Services, Operation and Maintenance of Plant	\$1,366.08
» 7. Support Services, Student Transportation	\$1,033.82
» 8. Business/Central/Other Support Services	\$1,194.95
» 9. Food services	\$46.40
» 10. Enterprise operations	\$0.00
» 11. Other	\$86.49
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,917.83
13. Total Expenditures	\$24,299.85

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	NEW HARTFORD CSD
Special Education	\$46,453.30
General Education	\$19,800.78

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NEW HARTFORD CSD
1. Charter School Tuition	\$65,064.00
2. Debt Service	\$5,089,127.00
3. Other	\$4,728,915.00
Percent Excluded from Total	14%
Total Expenditures and Exclusions	\$70,851,423.00

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Section

6

Entity Name: NEW HARTFORD CSD
 BEDS Code: 411501
 Claim Year: 2025-2026



You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text On](#)

District Name: NEW HARTFORD CSD
 Contact Person: JOSEPH BARRETTA

District Code: 411501
 Telephone: (315) 624-1202
 Tel Extension: _____

School Administrator Salary Disclosure Form

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	206,000	65,381	8,240

Please list the district or districts with which you will be sharing a superintendent (if applicable): _____

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS AFFAIRS	199,014	64,252	7,960
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	175,000	60,373	7,000
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Section

7

NYS - Real Property System
 County of Oneida
 Town of Kirkland
 SWIS Code - 304089

Assessor's Report - 2025 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/18/2026 12:07:01
 Total Assessed Value 9,214,642
 Uniform Percentage 35.30

Equalized Total Assessed Value 26,103,802

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	141,643	0.54
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,753,541	10.55
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	284,457	1.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	165,722	0.63
41834	ENHANCED STAR	RPTL 425	14	1,348,844	5.17
41854	BASIC STAR 1999-2000	RPTL 425	14	469,966	1.80
Total Exemptions Exclusive of System Exemptions:			37	5,164,173	19.78
Total System Exemptions:			0	0	0.00
Totals:			37	5,164,173	19.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oneida
 Town of New Hartford - 3048
 Village of New Hartford
 SWIS Code - 304801

Assessor's Report - 2025 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/18/2026 12:07:01
 Total Assessed Value 129,265,568
 Uniform Percentage 47.00

Equalized Total Assessed Value 275,033,123

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	13	16,879,152	6.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	16,788,722	6.10
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	38,346,383	13.94
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	199,362	0.07
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	93,862	0.03
41834	ENHANCED STAR	RPTL 425	98	9,506,926	3.46
41854	BASIC STAR 1999-2000	RPTL 425	191	6,461,530	2.35
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	80,532	0.03
Total Exemptions Exclusive of System Exemptions:			321	88,356,469	32.13
Total System Exemptions:			0	0	0.00
Totals:			321	88,356,469	32.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oneida
Town of New Hartford - 3048
Village of New York Mills
SWIS Code - 304803

Assessor's Report - 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/18/2026 12:07:01
Total Assessed Value 0
Uniform Percentage 47.00

Equalized Total Assessed Value 0

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,557,113,638

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	1,247,875	0.05
13350	CITY - GENERALLY	RPTL 406(1)	1	1,064	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	33	79,945,320	3.13
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	17	31,142,126	1.22
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	41,800,212	1.63
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	510,638	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	18,832,552	0.74
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	9	64,683,723	2.53
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	25	166,854,903	6.53
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	122,979	0.00
25400	FRATERNAL ORGANIZATION	RPTL 428	3	2,789,787	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	552,766	0.02
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	197	920,220	0.04
41400	CLERGY	RPTL 460	2	6,382	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	169,362	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	58	3,610,350	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	3,467,340	0.14
41806	PERSONS AGE 65 OR OVER	RPTL 467	65	4,051,008	0.16
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	58,723	0.00
41834	ENHANCED STAR	RPTL 425	834	79,868,119	3.12
41854	BASIC STAR 1999-2000	RPTL 425	1,410	47,700,300	1.87
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	37,234	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	148,936	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	50,213	0.00

NYS - Real Property System
 County of Oneida
 Town of New Hartford
 SWIS Code - 304889

Assessor's Report - 2025 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/18/2026 12:07:01
 Total Assessed Value 1,201,843,410
 Uniform Percentage 47.00

Equalized Total Assessed Value 2,557,113,638

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	58,536	0.00
Total Exemptions Exclusive of System Exemptions:			2,742	548,630,668	21.46
Total System Exemptions:			0	0	0.00
Totals:			2,742	548,630,668	21.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 7,100,751

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	271,835	3.83
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	147,709	2.08
41834	ENHANCED STAR	RPTL 425	6	554,184	7.80
41854	BASIC STAR 1999-2000	RPTL 425	6	193,092	2.72
Total Exemptions Exclusive of System Exemptions:			20	1,166,820	16.43
Total System Exemptions:			0	0	0.00
Totals:			20	1,166,820	16.43

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,865,351,314

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	1,247,875	0.04
13350	CITY - GENERALLY	RPTL 406(1)	1	1,064	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	34	80,086,963	2.80
13650	VG - GENERALLY	RPTL 406(1)	13	16,879,152	0.59
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	17	31,142,126	1.09
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	41,800,212	1.46
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	510,638	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	30	35,621,274	1.24
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	14	103,030,106	3.60
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	27	169,608,444	5.92
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	122,979	0.00
25400	FRATERNAL ORGANIZATION	RPTL 428	3	2,789,787	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	552,766	0.02
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	197	920,220	0.03
41400	CLERGY	RPTL 460	2	6,382	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	169,362	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	69	4,166,642	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	3,832,424	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	147,709	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	67	4,144,870	0.14
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	58,723	0.00
41834	ENHANCED STAR	RPTL 425	952	91,278,073	3.19
41854	BASIC STAR 1999-2000	RPTL 425	1,621	54,824,888	1.91
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	117,766	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	148,936	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	50,213	0.00

Equalized Total Assessed Value 2,865,351,314

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	58,536	0.00
Total Exemptions Exclusive of System Exemptions:			3,120	643,318,130	22.45
Total System Exemptions:			0	0	0.00
Totals:			3,120	643,318,130	22.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 40,264,775

School District - 304801 New Hartford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	437,789	1.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	996,069	2.47
41400	CLERGY	RPTL 460	1	3,277	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	27,866	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	164,825	0.41
41834	ENHANCED STAR	RPTL 425	16	1,354,702	3.36
41854	BASIC STAR 1999-2000	RPTL 425	41	1,237,708	3.07
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	41,133	0.10
Total Exemptions Exclusive of System Exemptions:			67	4,263,369	10.59
Total System Exemptions:			0	0	0.00
Totals:			67	4,263,369	10.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____