

Name _____

Reteaching

11-5

Problem Solving: Look for a Pattern

1

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○		

$$\begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array}$$

2

○	○	○	○	○
○	○	○	○	○
○	○	○	○	

$$\begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array}$$

3

○	○	○	○	○
○	○	○	○	○

$$\begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array} \begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{---} \\ | \\ \text{---} \end{array}$$

Directions Have children: **1** trace 18 counters in the ten-frames and complete the number sentence; **2** trace 14 counters in the ten-frames and complete the number sentence; **3** draw the counters in the second ten-frame to show 16 and complete the number sentence.