

Name _____

Counting, Reading, and Writing 13, 14, and 15



□ □ □ □ □ □ □ □ □ □ 10

□ □ □ 3

Tracing practice for the number 13. The first row shows a dotted '13' with arrows indicating stroke direction: a vertical line down for '1' and a curved line for '3'. The second row is a dotted '13' for tracing. The third row consists of three blank handwriting lines (top, middle dashed, bottom) for independent practice.



□ □ □ □ □ □ □ □ □ □ 10

□ □ □ □ 4

Tracing practice for the number 14. The first row shows a dotted '14' with arrows indicating stroke direction: two vertical lines down for '1' and a horizontal line for '4'. The second row is a dotted '14' for tracing. The third row consists of three blank handwriting lines for independent practice.



□ □ □ □ □ □ □ □ □ □ 10

□ □ □ □ □ 5

Tracing practice for the number 15. The first row shows a dotted '15' with arrows indicating stroke direction: two vertical lines down for '1' and a curved line for '5'. The second row is a dotted '15' for tracing. The third row consists of three blank handwriting lines for independent practice.

Directions Have children count the squares and practice writing the number.