

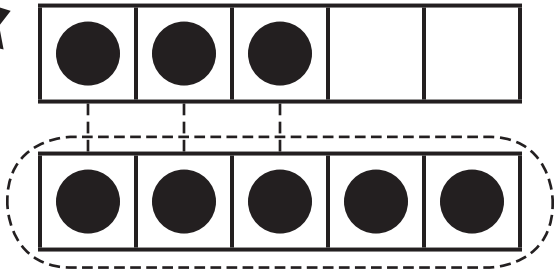
Name \_\_\_\_\_

Reteaching

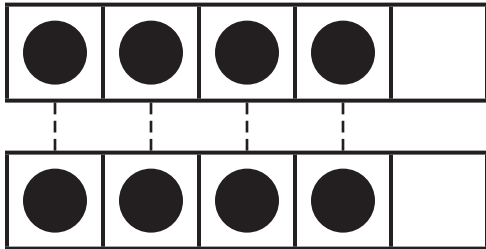
**2-1**

# More, Fewer, and Same As

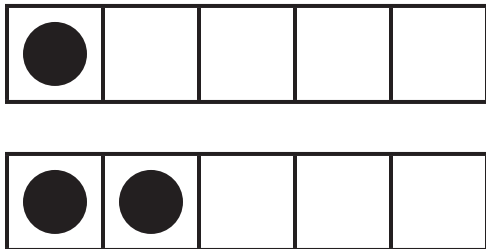
1



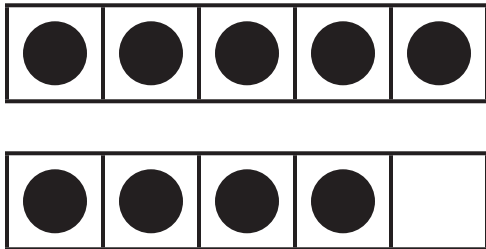
2



3



4



Directions Have children: 1 trace a line from each counter in the top frame to a counter in the bottom frame and then trace the circle around the group that has more; 2 draw lines and use the term *same number of* to tell about the groups; 3-4 draw lines and circle the group that has fewer.