

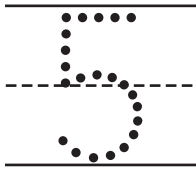
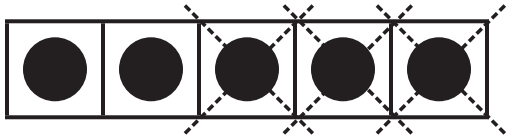
Name \_\_\_\_\_

Reteaching

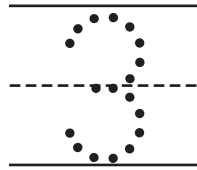
**8-7**

# Subtraction Sentences

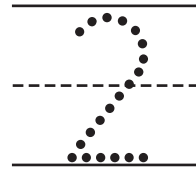
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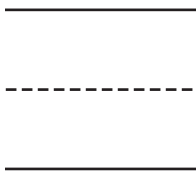
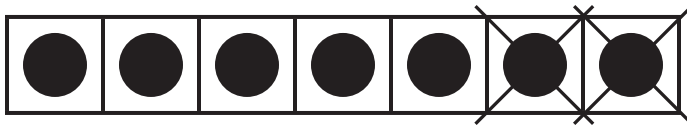
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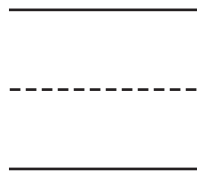
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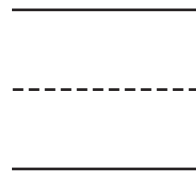
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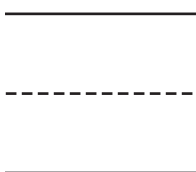
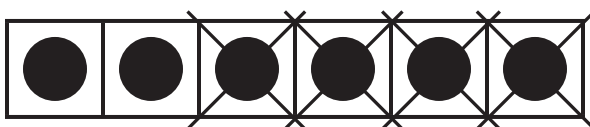
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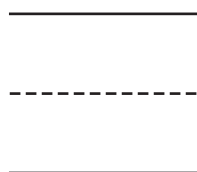
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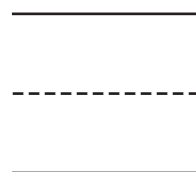
3



.....



.....



**Directions** Have children record how many counters there are in all. Have them trace or mark Xs to subtract. Ask them to trace the minus sign and record the number subtracted. Then have children complete the subtraction sentence by tracing the equal sign and recording the difference. They may use counters.